Kelly Miller Middle School is the flagship school in Washington, DC with a strong focus on academics, school wide enrichment, and family engagement. Kelly Miller provides students with a wide array of academic and extracurricular offerings that cater to diverse student interests and cultivate the whole child.

<table>
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<tr>
<th>FOCUS AREA</th>
<th>LITERACY</th>
<th>MATH</th>
<th>SOCIAL EMOTIONAL LEARNING (SEL) &amp; ATTENDANCE</th>
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<tr>
<td>SCHOOL STRATEGIES</td>
<td>Kelly Miller focuses on accelerating student growth in reading and writing through reading interventions, school-wide literacy strategies, and developing students’ writing skills in English Language Arts (ELA), Social Studies, and Science classes. Our school prioritizes students receiving special education services by ensuring they are enrolled in an ELA intervention class for at least one semester and offering an ELA Lab after school for additional support.</td>
<td>Kelly Miller focuses on establishing Mathematics goals to ensure students have access to rigorous learning experiences that promote reasoning and problem solving. The Academic Leadership Team engages in quarterly data review meetings to discuss instructional best practices across contents. Our school prioritizes students receiving special education services by ensuring they are enrolled in a Math intervention class for at least one semester.</td>
<td>Kelly Miller focuses on creating a positive learning environment where students can thrive. The Attendance Team meets weekly to review data and plan next steps, participate in home visits, and offer monthly attendance incentives for students. Our school also leverages its partnership with City Year to check-in with chronically absent student to provide them with the supports they need and include attendance information in communications with families. As a community school, Kelly Miller partners with Turnaround for Children, Connect Psych, a Department of Behavioral Health Social Worker, City Year, and Communities in Schools to ensure students receive the social, emotional, and academic supports in and out of the classroom.</td>
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| **EDUCATOR ACTION STEPS** | Kelly Miller educators use data throughout the school year to monitor students’ progress for growth and proficiency. They focus on student writing through effective instruction, monitoring student learning, and providing students with helpful feedback and the supports they need to thrive. | Kelly Miller educators participate in professional development opportunities that provide them with the tools to use Eureka Math effectively. Educators also focus on the use of a variety of instructional arrangements to meet each student’s unique needs, including small groups, student-teacher conferences, partners, and individual work. | Kelly Miller educators participate in professional development on topics such as:  
• Building meaningful engagement with students  
• Supporting students’ mental health  
• Student empowerment  
• Bullying prevention  
• Equitable practices |
| **STUDENTS WILL** | • Grow in reading and writing through school-wide literacy and writing strategies.  
• Have access to a student-friendly, PARCC-aligned writing checklist that will enable them to think critically about their growth as writers. | • Have access to instruction that meets their individual needs, so they can meet their growth goals in math.  
• Participate in projects that give them the opportunity to use and develop their reasoning and problem-solving skills. | • Have a high-quality selection of extracurricular activities that meet their needs and prepare them to contribute to their communities.  
• Participate in daily morning circles to celebrate one another, learn about events, and participate in a social emotional activity for the day.  
• Have the opportunity to participate in focus groups to provide feedback around student satisfaction surveys.  
• Receive incentives and support around attendance. |