

**MARQUETTE AREA PUBLIC SCHOOLS
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Zachary Sedgwick, Superintendent

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School Annual Education Report (AER) Cover Letter

February 14, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Superior Hills Elementary. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Stephanie Anderson, Principal, for help if you need assistance.

The Superior Hills AER is available for you to review electronically by visiting the following website <https://bit.ly/3oeK0tQ> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge at Superior Hills Elementary is found in helping students who have experienced trauma, as well as assisting students in their social/emotional growth. In addressing this challenge, Superior Hills has found our key success which include targeted support in a small group setting, a multi-tiered response to interventions, a peer support and mediation process, and a strong staff commitment related to recognizing and improving these areas of concern.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parents' school of choice requests. Copies of this policy

and procedures are available through the office of each school. Parents have been notified of the policy and process for schools of choice requests.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Superior Hills Elementary Improvement Plan is updated on an annual basis to reflect progress on identified goals and to address changing needs.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Superior Hills is not identified as a specialized school.

ACCESS TO CORE CURRICULUM

The core curriculum can be accessed through the MAPS website www.mapsnet.org

STUDENT ACHIEVEMENT RESULTS:

Superior Hills Elementary uses the Northwest Evaluation Association Assessment (NWEA) as a district assessment tool in grades K-5 in the areas of reading, math, and science.

The aggregate percentage of students who achieved at or above benchmark on the following district assessments:

2021-2022 Mathematics NWEA-MAP Test (winter)	2022-2023 Mathematics NWEA-MAP Test (winter)
Kindergarten- 80% of Students At or Above Norm Grade Level Mean RIT	Kindergarten- 72% of Students At or Above Norm Grade Level Mean RIT
Grade 1- 58% of Students At or Above Norm Grade Level Mean RIT	Grade 1- 82% of Students At or Above Norm Grade Level Mean RIT
Grade 2- 56% of Students At or Above Norm Grade Level Mean RIT	Grade 2- 58% of Students At or Above Norm Grade Level Mean RIT
Grade 3- 65% of Students At or Above Norm Grade Level Mean RIT	Grade 3- 70% of Students At or Above Norm Grade Level Mean RIT
Grade 4- 65% of Students At or Above Norm Grade Level Mean RIT	Grade 4- 69% of Students At or Above Norm Grade Level Mean RIT
Grade 5- 61% of Students At or Above Norm Grade Level Mean RIT	Grade 5- 63% of Students At or Above Norm Grade Level Mean RIT

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the fall of 2021, 348 of 368 students were represented by parents (95%) At parent conferences. In the fall of 2022, 342 of 352 students were represented by parents (97%) at parent-teacher conferences.

Superior Hills continues to strive for high academic achievement for all students. School improvement goals are set each year and modified as necessary to address areas of need. Congratulations to Superior Hills students, families, staff, and community on achieving annual yearly progress. Thank you for your continued work and educational support!

Sincerely,

Stephanie A. Anderson, Principal