

# MARQUETTE AREA PUBLIC SCHOOLS

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## Graveraet Elementary School Annual Education Report 2021-2022

February 1, 2023

Dear Parents, Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Graveraet Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Sarah Kemppainen, Principal at (906) 225-4210 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3pBYpRP>, or you may review a copy in the main office at your child's school.

My staff and I are honored and extremely proud to be recognized by the U.S. Department of Education as a National Blue Ribbon School in 2021 for our Exemplary High Performance. The first school ever in Michigan's Upper Peninsula to earn this distinguished award. We are also elated to again be named this year as a Reward School by our Michigan Department of Education, earning an "A" grade on the "School Grades" state report card based on student achievement, proficiency, growth and peer comparisons.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases,

no label is given. Graveraet Elementary School has not been identified with any definitions or labels as required in the Every Student Succeeds Act (ESSA).

Academic success for *all students* with concerted emphasis on the whole child's social, emotional and behavioral development are ongoing goals of Graveraet's Multi-Tiered System of Support Building Leadership Team (MTSS-BLT) and vital characteristics of our nurturing environment with high expectations for all. Our building goals are in direct line with the Marquette Area Public School District Strategic Planning cycle (Spring 22) and the adoption of a Multi-Tiered System of Support (MTSS) in efforts to address learning loss, achievement gaps and the social and emotional impacts experienced by students as a result of the COVID-19 pandemic.

Closing achievement gaps and improving student engagement are high priority, ongoing building level goals at Graveraet. Routinely student achievement data is reviewed by our teachers throughout the year in grade level teams, school improvement teams, student assistance teams, by classroom teacher perspectives, as well as with our instructional coach during professional learning communities (PLC) time. Additional collaborative work during professional development opportunities is ongoing throughout the school year. Both formative and summative assessments are used to review student progress in the core curricular areas. Behavioral and attendance data, along with social-emotional data are also brought forward when considering the whole child. Multi-tiered options are essential considerations regarding student data and interventions. Students who could benefit from extra support receive targeted assistance in small group settings and/or 1:1 interventions such as Title I. Free academic tutoring during the school year and free summer enrichment programs are also available to students in efforts to increase achievement.

**Assignment** – The process for pupil assignment in 2021 – 2022 remained the same as it was in 2020 – 2021. The Marquette Area Public School District has identified attendance areas for each building, which has remained unchanged since 2015. District policy and process address parent's schools of choice requests. Copies of these policies and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests.

**Status of Our 3-5 Year School Improvement Plan** – A building plan for continuous school improvement has been in effect since Graveraet was opened as an elementary school in 2014 – 2015. Implementation and evaluation are ongoing through the work of Graveraet's School Improvement – Building Leadership Team now known as Graveraet's MTSS-BLT. The work of this team follows the Michigan Continuous Improvement Cycle (MiCIP) process providing a living document for continuous improvement at Graveraet Elementary school.

**Specialized Schools** – The Marquette Area Public School District has an Adult Basic Education program and an Alternative High School program. Graveraet is not a specialized school.

**Core Curriculum** – A copy of the core curriculum is available on the Marquette Area Public Schools website: [www.mapsnet.org](http://www.mapsnet.org). All students (JK-5) at Graveraet Elementary School receive instruction in the core curricular areas of English Language Arts (ELA), Math, Science and Social Studies. Additionally, all students receive instruction in music, art, physical education, technology, and social emotional learning. District curriculum committees, with representation from all buildings and levels (JK-12), are actively involved in developing core curriculum guidelines, evaluating and recommending instructional materials, and assisting with professional development in all content areas. Principals and teachers share leadership responsibilities with the superintendent, district achievement coordinator and instructional coaches. Committees provide informational reports and recommendations to MAPS District leadership teams, as well as our MAPS Board of Education.

**Student Achievement Results** - Graveraet Elementary School continues to use the Northwest Evaluation Association (NWEA) assessment as a District assessment tool in grades K-5 for Reading and Mathematics.

**2020-2021 NWEA DATA** - Graveraet Elementary School continues to use the Northwest Evaluation Association (NWEA) assessment as our District assessment tool in grades K-5 for Reading and Mathematics, Spring 2021 NWEA achievement results are shown below:

NWEA Mathematics Spring 2021 MAP Test Results				NWEA Reading Spring 2021 MAP Test Results			
Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm	Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm
Kindergarten	165	157	94 %	Kindergarten	160	153	91 %
1st Grade	180	176	72	1st Grade	177	171	79
2nd Grade	190	189	52	2nd Grade	193	186	83
3rd Grade	199	201	36	3rd Grade	200	197	66
4th Grade	215	211	74	4th Grade	213	206	88
5th Grade	217	229	43	5th Grade	213	211	65

## 2021-2022 NWEA DATA

NWEA Mathematics Spring 2022 MAP Test Results				NWEA Reading Spring 2022 MAP Test Results			
Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm	Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm
Kindergarten	165	157	94 %	Kindergarten	159	153	88 %
1st Grade	183	176	84	1st Grade	177	171	80
2nd Grade	186	189	30	2nd Grade	183	186	38
3rd Grade	202	201	57	3rd Grade	203	197	80
4th Grade	214	211	70	4th Grade	210	205	74
5th Grade	222	219	64	5th Grade	214	211	68

**Parent Teacher Conferences** – The percentage of parents who attended Parent Teacher Conferences in Fall 2021 was 95% and 253 total conferences held. The 2020 – 2021 numbers were 97% for a total of 695 Fall 2020 conferences, and 97.2% for a total of 584 Spring 2021 conferences held. (these numbers include specials, special education, Title I and counselor conferences attended)

Graveraet Elementary School continues to strive for high academic achievement for all our students while upholding, honoring and educating the whole child. We celebrate with our students, staff, families, and community on being recognized by the U. S. Department of Education for our Exemplary High Performance as a National Blue Ribbon School!

Thank you for your continued support in the work we do and the trust you have in us with your child's education.

For the sake of *all* kids,



Dr. Sarah Kemppainen, Principal  
Graveraet Elementary School  
National Blue Ribbon School  
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