

SCHOOL STAFF

Principal	Kari-Lynn Beckett
Vice Principal	Donna Osadchuk
JK-Gr. 1	Brittney Gillies
Gr. 2-5	Jessica Brigham/ David Nussbaumer
Gr. 6-8	Rachel Hunsperger

Special Education	Donna Osadchuk
Speech Communication Assistant/ Library Assistant	Colleen Slight
Educational Assistants	Lisa Lundgren Leslie Johnson
Autism Support Worker	Marlee Zappitelli
Secretary	Corey Dyck
Bus Driver	Liz Detweiler



2022 - 2023

CALENDAR OF EVENTS – Dates subject to change

P.A. Days	Sept 1	P.A. Day	Feb 3
First Day of School	Sept 6	Family Day	Feb 20
Labor Day Holiday	Sept 5	Report Cards	Feb 21
Terry Fox Walk	Sept. 23	March Break	Mar 13-17
Thanksgiving Day	Oct 10	Good Friday	Apr 7
P.A. Day	Oct 24	Easter Monday	Apr 10
Remembrance Day	Nov 11	P.A. Day	Apr 21
Progress Reports	Nov 21	Victoria Day	May 22
P.A. Day	Nov 25	P.A. Day	Jun 12
Christmas Concert	TBA	Grade 8 Graduation	TBA
Christmas Break	Dec 19-30	Reports Home	Jun 30
Return to School	Jan 2	Last Day-Students	Jun 30

McCROSSON—TOVELL SCHOOL

CODE OF CONDUCT/HANDBOOK 2022-2023

Educating the heart and mind of every child—today and tomorrow.



Site 2 P.O. Box 1 Sleeman, ON POW 1M0

Phone : 807-488-5587

Fax: 807-488-5737

CODE OF CONDUCT — GUIDING PRINCIPLES

A school should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. All students, parents, teachers, and staff members have the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate. Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others. The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement for all students.

CODE OF CONDUCT GUIDELINES

- All members involved in the Rainy River District school system— students, parents or guardians, volunteers, teachers and other staff members, community partners—are included in this Code of Conduct whether they are on school property, on school buses or at school authorized events or activities.
- All members of the school community are to be treated with respect and dignity, especially persons in positions of authority.
- All members of the school community promote the safety of people in the schools.
- All members of the school community discourage the use of alcohol and illegal drugs.
- All members of a school community maintain an environment where conflict and difference can be addressed in a non-violent manner characterized by respect and civility.
- All members work together to prevent bullying and cyberbullying in schools.

ROLES AND RESPONSIBILITIES

The Rainy River District School Board will provide direction to its schools to ensure opportunity, academic excellence, and accountability in the education system. It is the responsibility of the Rainy River District School Board to:

- develop policies that set out how its schools will implement and enforce the Provincial Code of Conduct and all other rules related to the provincial standards that promote and support respect, civility, responsible citizenship, and safety;
- review the Rainy River District School Board Code of Conduct regularly – and seek input from school councils, the Parent Involvement Committee, the Special Education Advisory Committee, the First Nation, Métis, Inuit Education Advisory Committee, parents, students, staff members, and the school community;
- establish a process that clearly communicates the Rainy River District School Board Code of Conduct to all parents, students, staff members, and members of the school community in order to obtain their commitment and support;
- ensure effective intervention strategies and responses to all infractions related to the standards for respect, civility, responsible citizenship and physical safety are implemented;
- provide opportunities for all staff to acquire the knowledge, skills and attitudes necessary to develop and maintain academic excellence in a safe learning and teaching environment;
- wherever possible, collaborate to provide coordinated prevention and intervention programs and services, and endeavour to share effective practices. Principals/Vice-

Principals, take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care for the school community and commitment to academic excellence and a safe, inclusive and accepting teaching and learning environment;
- holding everyone under their authority accountable for their behaviour and actions; • empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community;
- ensuring notification to parents of students who are involved in serious student incidents (e.g., bullying, cyberbullying, fighting, drug or alcohol possession or use, use or possession of weapons, vandalism).

Teachers and school staff, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff upholds these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents/guardians;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, volunteers and other members of the school community;
- prepare students for the full responsibilities of citizenship;
- ensure timely, sensitive, and supportive response to incidents that may have a negative impact on school climate (i.e., bullying, harassment). To ensure the safety of students, all staff and third party providers of the Rainy River District School Board are required to report serious incidents (e.g., bullying, harassment, fighting, use or possession of illegal drugs or alcohol, use or possession of weapons, vandalism) involving students to the school principal.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for all students, staff, parents, volunteers, and other members of the school community and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows proper care and regard for themselves, for others, and for those in authority, and for others' property;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for their own actions;
- shows proper care and regard for school property;
- takes on leadership roles within the classroom, the school, and/or the community.

Students demonstrate commitment to the learning process by coming to class prepared to learn and by contributing to a safe, accepting, respectful and inclusive climate for learning and working.

When using electronic resources students must demonstrate appropriate online conduct/ manners and refrain from improper/unethical use of technology, including computer hacking and cyberbullying. Inappropriate Internet and technology use includes all forms of violence, threats and harassment directed at staff members, students or any member of the school community. This applies to school, work and home Internet use.

Parents play an important role in the education of their children and can support the efforts of school staff in maintaining a safe, inclusive, respectful, and accepting learning environments for all students. Parents fulfill this responsibility when they:

SCHOOL HOURS

Please note school hours. **Students should not be arriving at school prior to 8:45 AM.** Bus students must take the bus home following the afternoon dismissal. If a student is not to take the bus home, the school must receive a note from the parent/guardian indicating the change of plans. If a call is made to the school, please leave message on the answering system prior to 2:00 pm. Messages will be checked at that time. This is a necessary procedure to help ensure the safety of the students.

SECRETARY HOURS

Secretary office hours are 8:00am to 11:30pm. Messages will be checked on the answering system at 2:00pm.

NUTRITION BREAKS

Students enjoy a break from the morning and afternoon routines during which time they can get some fresh air and enjoy unstructured time with their friends. Research indicates that the optimal learning environment has a balance of task time, nutrition and physical activity. Students who return after a brief illness also benefit from outdoor activity. Fresh air and exercise are not detrimental to individuals recovering from the flu or a cold. Exceptions to this practice will be made in very special cases (i.e., a child recovering from a physical injury) students are expected to participate in outdoor breaks. During inclement or extremely cold conditions indoor recesses will be provided.

All students who eat lunch at school during the two nutrition breaks remain under the supervision and jurisdiction of the school for the entire break.

You can boost the learning power of your child(ren) by providing nutritious food for lunch. A breakfast program is offered following the arrival of the bus until school starts at 8:50am.

LUNCHROOM EXPECTATIONS

Students are expected to stay seated quietly until dismissed for safety reasons. Each student is responsible to clean up after themselves when dismissed. Loitering in the bathrooms or hallway will not be tolerated.

THE SCHOOL DAY

School Starts	8:50 AM
First Instructional Block	8:50 AM - 10:26 AM
First Nutrition Break	10:26 AM - 11:11 AM
Second Instructional Block	11:11 AM - 12:59 PM
Second Nutrition Break	12:59 PM - 1:44 PM
Third Instructional Block	1:44 PM - 3:20 PM
Dismissal	3:20 PM

STUDENT/PARENT HANDBOOK

ATTENDANCE/SAFE ARRIVALS PROGRAM

In the interest of student safety and effective programming, it is important that student absences are accounted for in all schools of the Rainy River District School Board. If a student is to be late or absent, parents/guardians are asked to call the school. Parents may leave a message on the school telephone voice-mail system stating their child's absence.

Phone: 488-5587

If the school has not been notified that the student will be absent from school, the school will call and check on daily student absences. Notes are requested for lates or absenteeism, or early dismissal for an appointment or for permission to be picked up by someone other than parent/guardian. Identification may be requested. Your co-operation is much appreciated.

Sign In/Sign Out

Students leaving the school before the regular dismissal times must be signed out at the office by a parent/guardian before leaving. A note, a phone call or a personal visit to the school office is required to provide the reason for the early dismissal and the length of absence. Students returning from appointments, as well as those who are late, must be signed in at the office.

As part of the Safe School Policy all visitors to the school, including parents, are asked to please sign in at the office.

School Drop-Off/Parking

The parking lot in front of the school (east) is for loading and unloading of students by parents and for visitor parking.

ILLNESS/MEDICATION

When a student becomes ill at school, the office will contact the parent/guardian or emergency designate and request that the student be picked up. Please make sure that the school has all current information re: telephone numbers, emergency contact, etc. ***We must have an emergency contact!***

Board policy does not permit school personnel to administer any medication without proper authorization. Medication forms providing the required authorization and information necessary to ensure proper use of the prescribed medication are available from the school office. All medication is to be stored at and administered through the school office.

BUSSING

The school bus is considered to be an extension of the school, and the "Code of Conduct" applies to students who ride the bus. *While on or waiting for the bus, students must act in a responsible manner and follow all directions given by the driver. The bus driver will inform the Principal of misbehaviour.* Bussing arrangements made at the beginning of the school year **cannot** be changed on a day to day basis. Please notify the school of any essential changes at least 3 days prior to the change. Please refer to the RRDSB Transportation Guide for more information.

- show an active interest and involvement in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat and appropriately dressed (e.g., no inappropriate apparel such as logos, sayings and/or pictures that address/display sexual content, substance abuse, violence, profanity, inappropriate references to nationality, race or gender; weather appropriate);
- ensure that their child is prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Provincial Code of Conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child;
- promptly report incidents of bullying and cyberbullying to the school. Police and community members are essential partners in making our schools and communities safer:
- Community members need to support and respect the rules of their local schools.
- Police investigate incidents in accordance with the protocol developed with the school board. These protocols are based on the provincial model.
- Community partners are resources that the Rainy River District School Board values in providing and assisting with prevention and intervention programs. In providing this support, community partners shall promptly report incidents of bullying and cyberbullying to the school.

STANDARD OF BEHAVIOUR

Respect, Civility, and Responsible Citizenship All members of the Rainy River District School Board community must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of, for example, their race, ancestry, place of origin, color, ethnic origin, citizenship, religion, gender, gender identity, gender expression, sexual orientation, age or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- ensure that personal mobile devices are only used during instructional time for educational and other permitted purposes (i.e., for health and medical purposes and/ or to support special education needs);
- seek assistance from a member of the school staff, if necessary, to resolve conflict

peacefully;

- not swear at a teacher, another person in a position of authority, or another member of the school community.

SAFETY

All members of the Rainy River District School Board community must NOT:

- be in possession of any weapon;
- use any object to threaten or intimidate another person;
- cause injury to any person with an object;
- inflict or encourage others to inflict bodily harm on another person;
- commit sexual assault;
- traffic in weapons or illegal and/or restricted drugs;
- give alcohol to a minor;
- commit robbery;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school;
- be in possession of, or be under the influence of, or provide others with alcohol or illegal and/ or restricted drugs.

BULLYING AND CYBERBULLYING

All members of the Rainy River District School Board community must not bully. Bullying means aggressive and typically repeated behaviour including the use of any physical, verbal, electronic, written or other means, by a member, where:

- the behaviour is intended by the person to have the effect of, or the member ought to know that the behaviour would be likely to have the effect of,
 - * Causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
 - * Creating a negative environment at a school for another individual, and
- the behaviour occurs in a context where there is a real or perceived power imbalance between the member and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education. All members of the Rainy River District School Board community must not bully by electronic means including creating a web page or a blog in which the creator assumes the identity of another person; impersonating another person as the author of content or messages posted on the internet; and communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

CONSEQUENCES

Any student who demonstrates behaviour inconsistent with Rainy River District School Board policy or the school Code of Conduct may receive a range of age and developmentally appropriate interventions, supports and consequences, which may include restorative practice, direct skill development, counseling, loss of privileges, detention, making restitution, suspension from school or expulsion from any school or all schools in the Rainy River District School Board.

ACTIVITIES LEADING TO POSSIBLE SUSPENSION

A principal shall consider whether to suspend a student if they believe that the student has engaged in any of the following activities while at school, at a school related activity or in other

ROLES AND RESPONSIBILITIES

Principals

Principals, under the direction of their school board, take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care for the school community and commitment to academic excellence in a safe teaching and learning environment;
- holding everyone, under their authority, accountable for his or her behaviour and actions;
- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community.

Teachers

Teachers and other school staff members, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff uphold these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, volunteers, and the members of the school community;
- prepare students for the full responsibilities of citizenship.

Students

Students are to be treated with respect and dignity. In return, they must demonstrate respect for all students, staff, parents, volunteers, and the members of the school community. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for him/herself, for others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own actions.

Parents

Parents play an important role in the education of their children and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill their role when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- show that they are familiar with the provincial Code of Conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child.

***For a copy of RRDSB's Code of Conduct and/or discipline policies, visit www.rrdsb.com**

SCHOOL COUNCIL

School Councils are advisory bodies to the school principal and, where appropriate, to the School Board. Elected parents form the majority of the Council. Meetings held on a regular basis with date and time advised through a newsletter. Everyone is encouraged to attend.

DRESS CODE

Students are expected to conform to a reasonable dress code appropriate to the school environment. School dress should not jeopardize the health and safety of anyone in the school. Students should dress appropriately for the weather conditions; not wear clothing that advertises alcohol, tobacco, drugs, or has a sexual reference or is offensive in any way; no shirts that expose belly (midriff should not be exposed when arms are lifted above the head); take hats off when entering the school; wear proper footwear for daily activities. Sleeveless shirts must have a substantial shoulder. Shorts exposing any part of the bottom are not acceptable. Students will be asked to either change into something more suitable or to call a parent to bring a change of clothes if required.

PHYSICAL EDUCATION

Physical Education class is mandatory. Students require a doctor's note to be excused from participating. An appropriate change of clothing is recommended for students in Grade 5 and up. A gym uniform should consist of a t-shirt (long with sleeves) and athletic shorts or track pants. **According to the Physical Education Safety Guidelines, running shoes are a minimum uniform requirement for all grades.** Students are required to have a set of indoor and outdoor shoes. Running shoes should have a light coloured sole to prevent marking the gym floor.

SCHOOL DANCES

School dances are a privilege. They are intended to encourage and enhance friendships in a positive social environment. *Administration may use their discretion in deciding who may not attend school dances due to behaviour concerns.*

SCHOOL FIELD TRIPS

Field trips are an extension of the school program. In all cases a permission form will be sent home in advance, to be signed by a parent/guardian and returned to the school. To earn the privilege of going out of the classroom to any of the above experiences, a student must: consistently follow the Code of Conduct. *A teacher may, in consultation with administration, exclude a pupil from an activity if his/her behaviour is not acceptable.*

STUDENT USE OF SCHOOL TELEPHONES

Students will be allowed to use the office telephone for unexpected school situations or illness that requires communication with a parent. Messages for students or in case of emergency, parents are to contact the main office to avoid classroom disruption. **Requests to use the telephone for social activities will not be permitted.**

STUDENTS & THE USE OF TECHNOLOGY

Student use of cell phones on school property is prohibited.

Students are not allowed to use electronic devices during the school day. If electronic devices are brought to school, we ask that students keep them in their backpacks. Students are also prohibited from using electronic devices for the purpose of recording and or posting photos, audio or video of staff or students without consent. Cyber bullying through electronic devices, even if it occurs outside the school day, may be subject to in-school discipline.

The school is not responsible for lost or stolen electronic devices.

PICTURES

Pictures taken during school activities may be posted on school bulletin boards, school and board newsletters, and websites and local newspapers. Parent/guardian(s) who **do not** want pictures of their child displayed in this way, are asked to contact the main office.

circumstances where engaging in the activity will have a negative impact on the school climate:

- Uttering a threat to inflict serious bodily harm on another person;
- Possessing alcohol, illegal and/or restricted drugs;
- Being under the influence of alcohol, and/or illegal/or restricted drugs;
- Swearing at a teacher or at another person in a position of authority;
- Committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school;
- Bullying and/or cyberbullying;
- Any other activity that is an activity for which a principal may consider a Section 306 suspension under a policy of the Board, being:
 - ⇒ Harassment (unwelcome and offensive conduct related to gender, gender orientation, gender identity, race, color, ethnic or place of origin, ancestry, citizenship, disability, age, religion or creed, record of offences, sexual orientation, or marital or family status);
 - ⇒ Fighting;
 - ⇒ Persistent opposition and/or disrespect to authority;
 - ⇒ An act considered by the principal to be injurious to the moral tone of the school and/or to the physical or mental wellbeing of others;
 - ⇒ An act considered by the principal to be a violation of the requirements for student behaviour and/or a breach of the Board or school Code of Conduct.
 - ⇒ Activities Leading to Suspension and/or Possible Expulsion

A principal shall suspend a student and consider the student for possible expulsion, if the principal believes that the student has engaged in any of the following activities while at school, at a school related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Possessing a weapon;
- Using a weapon to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- Committing sexual assault;
- Trafficking in weapons or in illegal and/or restricted drugs;
- Committing robbery;
- Giving alcohol and/or illegal and/or restricted drugs to a minor;
- Bullying and cyberbullying, if,
 - ⇒ the student has previously been suspended for engaging in bullying and
 - ⇒ the student's continuing presence in the school creates an unacceptable risk to the safety of another person.
- Any activity for which a student may be suspended under section 306 of the Education Act (listed in 5.2) , that is motivated by bias, prejudice or hate based on race, nationality or ethnic origin, language, color, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.
- Any other activity that, under a policy of a board, is an activity for which a principal must suspend a student and conduct an investigation to determine whether to recommend to the Board that the student be expelled, being:
- An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
- An act considered by the principal to be a serious violation of the requirements for student behaviour and/or a serious breach of the Board or school Code of Conduct.

BULLYING

Bullying is typically a form of repeated, persistent, aggressive behaviour that is directed at an individual or individuals and that is intended to cause (or should be known to cause) fear, distress, and/or harm to another person's body, feelings, self-esteem or reputation.

All members of the Rainy River District School Board community must not:

- physically bully another person (e.g., hitting, pushing, tripping);
- verbally bully another person (e.g., name calling, mocking, or making sexist, racist, or homophobic comments);
- socially bully another person (e.g., excluding others from a group, spreading gossip or rumours);
- use technology to bully another person (e.g., spreading rumours, images, or hurtful comments through the use of email, text messaging, Internet website, personal electronic devices, and other technology).

CONSEQUENCES

Promoting Positive Student Behaviour

When inappropriate behaviour occurs, the Rainy River District School Board schools will use a range of interventions, supports, and consequences that are developmentally appropriate, that provide opportunities for students to learn from mistakes, and that focus on improving behaviour.

Activities Leading to Possible Suspension

A principal shall consider whether to suspend a student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- uttering a threat to inflict serious bodily harm;
- possession of illegal/restricted drugs;
- being in possession of alcohol;
- being under the influence of illegal/restricted drugs or alcohol;
- swearing at a teacher, or other person in authority;
- committing an act of vandalism causing extensive damage to school property or property located on school premises;
- bullying;
- any other activity that is an activity for which a principal may suspend a pupil under a policy of the Board.

Activities Leading to Suspension

A principal shall suspend a student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- possession of a weapon, including, but not limited to firearms;
- use of a weapon to cause bodily harm, or to threaten serious harm;
- physical assault causing bodily harm requiring treatment by a medical practitioner;
- committing sexual assault and/or trafficking in illegal/restricted drugs or weapons;
- committing robbery and/or providing alcohol to a minor;
- any other activity that, under policy of the Board, is an activity for which a principal must suspend a pupil and, therefore in accordance with this, conduct an investigation to determine whether to recommend to the board that the student be expelled.

In these instances, police will be involved, as required, and conditions to return to school will be specified in accordance with Board policies.

RESPECT FOR SCHOOL PROPERTY

The cost of maintaining school buildings and supplies is assumed by the taxpayer. Any additions created by deliberate acts of vandalism are, if the guilty person is undetected, also assumed by the taxpayer. School custodians are hired to maintain the school building, to keep the school free from litter, vandalism and graffiti. This can be achieved by refraining from littering, reporting incidents of vandalism and removing graffiti and litter whenever possible. Food and beverages must be consumed in designated areas. Smoking and/or vaping is not allowed on School Board premises.

CLASSROOM EXPECTATIONS

Academically, students are expected to achieve the expectations identified at each grade level by the Ontario Curriculum. Modifications and accommodations will be made to support those students who demonstrate difficulty in meeting grade level expectations. Behaviourally, students are made aware of the expectations identified in the Classroom Discipline Plan. A copy of this plan is available from the classroom teacher, along with a weekly schedule.

HOMEWORK EXPECTATIONS

Classroom time is allotted for the completion of assignments. If homework is assigned, it will be for one of the following reasons:

- the assignment was not completed in the time period allotted in class
- the assignment was missed due to absence;
- the work is assigned for practice, review or for test preparation.

Older students may be required to complete independent or group assignments as part of their program. Some time may be required out of school to complete this work.

PLAYGROUND EXPECTATIONS

Students shall :

- remain in the designated areas;
- walk bicycles on school property;
- remove in-line skates when they arrive at school.

Students shall refrain from:

- play-fighting, piggyback riding and other forms of rough play;
- leaving the yard without authorization;
- teasing and coercion, interference in other's games, spitting, etc.;
- throwing rocks or snow, etc;
- playing in areas designated as being out of bounds;
- using equipment other than in its intended fashion;
- *entering the school without authorization;*
- *defacing or destroying buildings or outdoor equipment;*
- *littering;*
- *any other behaviour deemed unacceptable by supervisors.*