



# NORTHERN LAKES SCHOOL

IMPROVEMENT PLAN

2022-2023



## OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



### COMMUNITY, CULTURE, CARING GOAL

Provide students with a safe, **equitable** and inclusive environment, with a focus on creating a sense of belonging in the school community.

#### STRATEGIES

##### A. EQUITY

Students are provided with opportunities to investigate the various pathways using Xello when planning for their future. De-streamed courses provide an equitable foundation to learning, starting in grade 9.

##### B. INCLUSIVITY

School programming reflects the interests and diversity of all learners in the school. Cultural awareness and inclusivity will be incorporated into classroom planning. Multiple events recognizing diversity will be celebrated throughout the school year.

Students and staff will be provided an opportunity to develop a sense of identity when cultivating the school logo/mascot

##### C. WELL BEING

Students are made aware of and have access to school based mental health supports. Teachers utilize mental health resources available through *School Mental Health Ontario (ToolKit)* in their classrooms.

Teachers provided with frequent and current PD during monthly staff meetings about cultural awareness and ways to promote inclusivity within entire school community



### LITERACY GOAL (OSSLT FOCUS)

The Northern Lakes School will strive for an overall student success rate of 85% on the OSSLT.

#### STRATEGIES

##### A. PRECISION

Review report card data and provide students with targeted opportunities to practice:

Reading: Making connections, understanding inferences, finding the details in text.

Writing: Topic development, supporting details  
Technology usage: online assessment practice.

##### B. FEEDBACK

After assessing student learning, teachers will provide personalized feedback to each student regarding specific questions they struggled with on the OSSLT practice test.

Complete a version of the OSSLT practice test at the end of grade 9 or semester one of grade 10 to receive updated areas of focus.

##### C. PERSONAL SUPPORTS

Leading up to the OSSLT assessment, provide targeted interventions for students in grade 9 & 10, as well as those in grade 11 who were 'not successful yet,' with monitoring through students success, SERT, caring adults, and the literacy lead.

Targeted interventions will be one-on-one or small groups to ensure equitable learning opportunities.

### NUMERACY GOAL -

Improve cross-curricular numeracy skills throughout all grade levels at Northern Lakes School.

#### STRATEGIES

##### A. PRECISION

Provide early targeted intervention for students in grade 7-9 who are experiencing academic challenges in math. Targeted supports within the classroom through student success, SERT, caring adults, and numeracy lead.

##### B. ENGAGEMENT

To improve student's practical math, with focus on financial literacy, geometry, and measurement.

- demonstrate a growth mindset towards math
- take advantage of teachable moments to reinforce numeracy skills in all classes.
- instill motivation & perseverance
- induce critical thinking and creativity

Create a positive classroom atmosphere to foster learning of math as well as authentic learning tasks will be utilized.

##### C. EQUITY

Practical, and authentic examples/situations, as well as differentiated instruction and assessment will be used to ensure all students' learning styles are integrated into lesson planning.

Culturally responsive instruction within examples and questions will be an area of focus by teachers.



Monitoring is effective when it is:

- A sharing of information across classroom, school, and system to inform responsive action at all levels;
- Focused on the gathering, reflecting, and analysis of student work;
- Timely and involves ongoing assessments that are fair, transparent, and equitable
- Clear, precise, and includes descriptive feedback that is meaningful to inform next steps for student achievement and well-being.