



First Nation, Métis, and Inuit

Board Action Plan

Each year, a Board Action Plan (BAP) for First Nation, Métis, and Inuit Education is created in collaboration with community partners and members of the RRDSB First Nation, Métis, and Inuit Education Advisory Committee. Our main focuses for this year are summarized below in each of the four areas within the Ministry of Education's Framework for First Nation, Métis, and Inuit Education.

For more information, please contact our Indigenous Education Leader, Kim Kirk – kim.kirk@rrdsb.com

Supporting Students:

- Addition of Anishinaabemodaa Mentor-Learner program cohorts
- Engagement supports at targeted schools (FFHS, CRS, DYS, RMS, RRHS)
- FNMI Studies courses offered within all three high schools (i.e., Gr. 11 Understanding Contemporary Indigenous Voices, Gr. 9 Expressions of First Nation, Métis, and Inuit Culture)
- Expansion of smudging within schools
- Elders and Knowledge Keeper visits within all school
- Culturally relevant presentations and programming to support students who identify as 2SLGBTQIAA+
- Anti-sex Trafficking presentations to students Grades 7 to 12

Using Data to Support Student Achievement:

- FNMI students' participation in specialized secondary programs (e.g., Specialist High Skills Major, OYAP, Dual Credits)
- Board graduation rate
- Voluntary self-identification for students
- Voluntary self-identification for staff
- Ojibwe language enrolment

Supporting Educators:

- "Understanding Indigenous Voices" training provided for all new employees
- Development of Ojibwe language long range plans Board-wide
- Support for the Ojibwe Language Professional Learning Community
- Continued purchase of classroom resources featuring First Nations, Métis, and Inuit voices, history, and perspectives
- Ongoing updating of our online repository of FNMI lesson plans and resources
- Staff Anti-Sex Trafficking training

Engagement and Awareness Building:

- Observance of important dates (i.e., Orange Shirt Day September 30, Treaties Recognition Week, Indigenous Veterans Day, Louis Riel Day, Indigenous Peoples' Day) within all schools
- Anti-Sex Trafficking awareness sessions for parents/guardians
- Updating of the Territorial Acknowledgement
- Ongoing FNMI speakers and role models through Connected North
- Meetings with district Education Directors and communities
- Ongoing collaboration with community partners