

2022-2023

School Improvement Plan
John F. Kennedy Middle



STUDENT ACHIEVEMENT & INSTRUCTION (Pre-Algebra 7 & 8)

[Link to Student Achievement & Instruction Fishbone Diagram](#)

Problem Statement: *Grade 7 and 8 students lack foundation skills and confidence in Pre-Algebra and do not meet the state SOL score minimum pass rate with a pass rate of 44% based on Spring 2022 testing data.*

[Link to Student Achievement & Instruction Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, performance in the reporting category of Probability, Statistics, Patterns, Functions and Algebra will improve for 7th and 8th grade Pre-Algebra Students as measured by the SOL pass rate, increasing from 44% to 70%.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
Individualize instruction for Tier 1, Tier 2, and Tier 3 students to maximize their mathematical capabilities	School Administrators Teachers	Aligned Assessments Daily Math Reviews Mixed Review Assignments IXL	Exit Tickets Informal/Formal Observations Math Checkpoints Admin Lesson Plan Checks		N/A
Increase the number of hands-on activities that are centered about previously taught objectives.	School Administrators Teachers	Station Activities Group Activities Mixed Review Assignments	Informal/Formal Observations Admin Lesson Plan Checks		N/A

		Interactive Whiteboard Activities			
Conduct weekly informal and formal classroom observations	School Administrators	Frontline Observation Feedback	Monthly Frontline Observation Report Frontline Observation Feedback Follow-up Observation Feedback		N/A

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

STUDENT ACHIEVEMENT & INSTRUCTION (Math 6)

[Link to Student Achievement & Instruction Fishbone Diagram](#)

Problem Statement: *Grade 6 students lack foundation skills and confidence in Computation and Estimation and did not meet the state SOL score minimum with a pass rate of 31.6% based on Spring 2022 testing data.*

[Link to Student Achievement & Instruction Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, performance in the reporting category of *Computation and Estimation* will improve for 6th grade students as measured by the SOL pass rate, increasing from 31.6% to 70%.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
Individualize instruction for Tier 1, Tier 2, and Tier 3 students to maximize their mathematical capabilities	School Administrators Teachers	Aligned Assessments Daily Math Reviews Mixed Review Assignments IXL & Desmos Interactive Notebooks	Exit Tickets Informal/Formal Observations Common Assessments Checkpoints Admin Lesson Plan Checks		
Increase the number of station activities to differentiate instruction based on specific student needs.	School Administrators Teachers	Aligned Assessments Daily Math Reviews IXL & Desmos	Admin Lesson Plan Checks Admin Observations		

<p>Conduct weekly classroom walkthroughs and Teaching and Learning Lesson Plan Feedback to provide teachers with feedback and check for station activities and tiered instruction.</p>	<p>School Administrators</p>	<p>Frontline Observation Feedback</p>	<p>Monthly Frontline Observation Report</p> <p>Frontline Observation Feedback</p> <p>Follow-up Observation Feedback</p>		
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Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

STUDENT ACHIEVEMENT & INSTRUCTION (ELA Writing)

[Link to Student Achievement & Instruction Fishbone Diagram](#)

Problem Statement: *SWD in 8th grade scored significantly lower than all other subgroups in the area of Writing.*

8th grade English did not meet state benchmarks for Grade 8 Writing SOL pass rates.

[Link to Student Achievement & Instruction Driver Diagram](#)

Measurable Aim (2021-22, 2022-23): *By June 2022, the reporting category of Research, Plan, Compose and Revise will increase for 8th grade SWD as measured by the SOL pass rate increasing from 0% to 50%.*

Measurable Aim (2022-23): *By June 2023, the pass rate for Grade 8 Writing will increase from 39% to 49%.*

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
Use NoRedInk and other interactive materials to strengthen basic building blocks of grammar such as punctuation, capitalization, subject/verb agreement, etc.	School Administrators Teachers	Classroom Observation Forms Lesson Plan Checks Exit Tickets and Quick Checks NoRedInk Data Analysis	Informal/Formal Observations Admin Lesson Plan Checks Student Grades NoRedInk Data Analysis		N/A

<p>Conduct writing workshops with students to walk them through the revision process, identifying their own strengths and weaknesses to improve their writing.</p>	<p>School Administrators Teachers</p>	<p>Classroom Observation Forms Lesson Plan Checks Writers' Workshops for Students Feedback Forms and Rubrics</p>	<p>Informal/Formal Observations Admin Lesson Plan Checks Spring 2022 State Writing Test Data</p>		<p>N/A</p>
<p>Providing instruction in using graphic organizers (webs, four-squares, "sandwich" paragraphs, etc.) to plan and organize their writing.</p>	<p>School Administrators Teachers</p>	<p>Classroom Observation Forms Lesson Plan Checks Student Portfolios Quarterly Writing Assessments</p>	<p>Informal/Formal Observations Admin Lesson Plan Checks Quarterly Writing Assessments Spring 2023 State Testing Results</p>		<p>N/A</p>
<p>Utilize HMH with fidelity across grades 6-8 to reinforce standards for additional data to reinforce the data from the Growth Measure.</p>	<p>School Administrators Teachers</p>	<p>Classroom Observation Forms Lesson Plan Checks Student Portfolios Quarterly Writing Assessments</p>	<p>Informal/Formal Observations Admin Lesson Plan Checks Quarterly Writing Assessments HMH Data Spring 2023 State Testing Results</p>		

<p>P.E. and Exploratory classes implement daily writing prompts to expose students to writing across the curriculum.</p>	<p>School Administrators Teachers</p>	<p>Classroom Observation Forms Lesson Plan Checks</p>	<p>Informal/Formal Observations Admin Lesson Plan Checks Spring 2023 State Testing Results</p>		
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Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

STUDENT ACHIEVEMENT & INSTRUCTION (Physical Science)

[Link to Student Achievement & Instruction Fishbone Diagram](#)

Problem Statement: *Grade 8 students lack foundation skills and confidence in Physical Science and did not meet the state SOL score minimum pass rate with a pass rate of 48% based on Spring 2022 testing data.*

[Link to Student Achievement & Instruction Driver Diagram](#)

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, the reporting category of *Scientific Investigation* will increase for 8th Grade Physical Science as measured by Spring 2023 SOL data, increasing from 48% to 70% based on Spring 2023 state testing.**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
Implement hands-on activity (foldables, labs, games) per skill to increase understanding and student engagement.	School Administrators Teachers	Classroom Observation Forms Lesson Plan Checks	Classroom Observation Forms Joint Admin/Science Coordinator Observations Lesson Plan Checks Exit Tickets Spring 2023 State Testing Results		
Walk-a-bouts and Exit Tickets (K-W-L) will be incorporated for students to respond to	School Administrators Teachers	Classroom Observation Forms Lesson Plan Checks	Classroom Observation Forms		

demonstrate their understanding			Joint Admin/Science Coordinator Observations Lesson Plan Checks Exit Tickets Spring 2023 State Testing Results		
SOL Pass and Phet Simulations will be implemented to enhance instruction and student understanding	School Administrators Teachers	Classroom Observation Forms Lesson Plan Checks	Classroom Observation Forms Joint Admin/Science Coordinator Observations Lesson Plan Checks Exit Tickets Spring 2023 State Testing Results		
After-school science remediation and enrichment sessions will be implemented on a weekly basis	School Administrators Teachers	Remediation/Enrichment Plans Remediation/Enrichment Participation Logs	Classroom Observation Forms Joint Admin/Science Coordinator Observations Lesson Plan Checks Exit Tickets Spring 2023 State Testing Results		

<p>Observation and follow-up from administration will be conducted on a weekly basis.</p>	<p>School Administrators Teachers</p>	<p>Frontline Observation Feedback</p>	<p>Monthly Frontline Observation Report</p> <p>Frontline Observation Feedback</p> <p>Follow-up Observation Feedback</p>		
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Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

SCHOOL CLIMATE & CULTURE - Discipline

[Link to School Safety Fishbone Diagram](#)

Problem Statement: Based on 2021-2022 discipline data, African American males are represented disproportionately with referrals compared to all other subgroups. 74.6% of African American males received Office Disciplinary Referrals. African-American students make up 69.9% of the school enrollment at JFKMS for the 2021-2022 school year.

[Link to School Safety Driver Diagram](#)

Measurable Aim (Continued): *By June 2023, the number of referrals for African American males will decrease by 15% based on yearly discipline data.*

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications (if applicable)
Build positive relationships and interactions between teachers and students	Teachers Paraprofessionals Staff Behavior Specialist Administrators	JFKMS Monthly Cognos Discipline Report	Decrease in the number of infractions and referrals written per month		N/A

Implement alternative methods of resolving conflict (restorative practice, SEL, mediation)	<p>Teachers</p> <p>Paraprofessionals</p> <p>Staff</p> <p>Behavior Specialist</p> <p>Administrator</p>	JFKMS Monthly Cognos Discipline Report	Decrease in the number of infractions and referrals written per month		N/A
Re-establishment of your male and female mentoring programs, <i>Young Men of Direction</i> , to reinforce core values	<p>Staff Mentors</p> <p>DSA</p>	JFKMS Monthly Cognos Discipline Report	Decrease in the number of infractions and referrals written per month		N/A

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

SCHOOL CLIMATE & CULTURE -Discipline

[Link to School Climate & Culture Fishbone Diagram](#)

***Problem Statement:** Students are lacking social skills in order to treat each other with respect as evidenced by the Spring 2021 district Student Perception Survey with an agreement of 68%.*

[Link to School Climate & Culture Driver Diagram](#)

Measurable Aim (Continued): *By Spring 2023, performance in the reporting category of “student respect for each other” will improve as measured by the end of the year district climate survey with an average of 80% or above.*

Increased from 68% agreement to 76% agreement based on 2021-22 Student Perception Survey Results.

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
Social and Emotional Learning sessions to reinforce positive communication skills	Teachers Paraprofessionals Administrators	2022-23 Student Perception Survey	Reduction in student conflicts as evidenced in monthly discipline data reports		N/A
Develop shared values and beliefs through PBIS	Teachers Administration	2022-23 Student Perception Survey	Reduction in student conflicts as evidenced in monthly discipline data reports		N/A

Re-establishment of your male and female mentoring programs, <i>Young Men of Direction</i> and <i>Ladies of Distinction</i> , to reinforce core values including respecting others.	Staff Mentors DSA	2022-23 Student Perception Survey	Reduction in student conflicts as evidenced in monthly discipline data reports		
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COMMUNITY ENGAGEMENT & COMMUNICATION - Surveys

[*Link to Family & Community Engagement Fishbone Diagram*](#)

Problem Statement: There was a decline in the parent perception that the school recognizes student achievement in a variety of accomplishments

[*Link to Family & Community Engagement Driver Diagram*](#)

Measurable Aim (Continued): June 2023, The reporting indicator “the school recognizes the achievement of students in a variety of accomplishments,” as perceived by parents on the Parent Perception Survey, will increase 10% from 76% to 86%.

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
Plan programs and events that showcase student achievement in a variety of accomplishments	Literacy Strategies Specialist Administrators	Parent Exit Surveys Parent Perception Survey	Increased school events that are student-centered Evidence of Increased Parent Engagement (Ex: Attendance logs)		N/A
Use Zoom or recorded events to allow parents to attend virtually or view when convenient for them	Literacy Strategies Specialist Administrators	Parent Perception Survey	Increased parent participation by utilizing technology		N/A
Improve our school community by utilizing online social media to include parenting and school tips	Literacy Strategies Specialist Administrators	Parent Perception Survey	Increase followers to online media accounts Number of Social Media Posts		N/A

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

Federal Accountability - Participation Rate

Problem Statement: *The federal accountability participation rate for 2021-2022 fell to 94% in English (Reading): Multiple Races, 94% in English (Reading): Students with Disabilities, and 91% in Mathematics: Multiple Races which is below the 95% participation rate expectation.*

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2022, 95% of students within the school and 95% percent of student within each reporting group will participate in the identified accountability measure for Virginia SOL's.**

<p align="center">Change Idea <i>(strategies to be implemented)</i></p>	<p align="center">Person(s) Responsible for Implementatio n & Monitoring</p>	<p align="center">Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i></p>	<p align="center">Measures <i>(how will we know if the change idea is being implemented and having an impact)</i></p>	<p align="center">Description of Outcomes/Findings Resulting from the Change Idea to Date</p>	<p align="center">Title I, Part A, Budget Implications (if applicable)</p>
<p>Participation rates of certain assessments (Ex: HMH, Mastery Connect) will be tracked throughout the 2022-23 school year.</p>	<p>Content Teachers Lit. Strategies Teacher School Administration</p>	<p>Assessment Participation Data</p>	<p>Assessment Participation of 95% or above</p>		
<p>Communication will go out to parents of students who miss the administration of assessments such as HMH and Mastery Connect throughout the 2022-23 school year.</p>	<p>Content Teachers Lit. Strategies Teacher School Administration</p>	<p>Assessment Participation Data</p>	<p>Assessment Participation of 95% or above</p>		

<p>School-wide incentives will be given to students who participate in statewide testing for the 2022-23 school year.</p>	<p>Content Teachers</p> <p>Lit. Strategies Teacher</p> <p>Guidance Counselors</p> <p>PBIS Team</p> <p>School Administration</p>	<p>Assessment Participation Data</p>	<p>Assessment Participation of 95% or above</p>		
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