

2022-2023

School Improvement Plan
Oakland Elementary School



STUDENT ACHIEVEMENT & INSTRUCTION-Math

Link to Student Achievement & Instruction Fishbone Diagram

Problem Statement: *There is a gap in overall math proficiency. The current math pass rate is 68%, while the required pass rate is 70%.*

Link to Student Achievement & Instruction Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, the math proficiency rate in grades 3-5 will increase from 68% to 70% which will reduce the achievement gap in math by 2%.

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications <i>(if applicable)</i>
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Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

October - Data Monitoring Protocol

Title 1 School-wide Component:

Schoolwide Component 2: Strategies that the school will be implementing to provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.

Schoolwide Component 3: Methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Schoolwide Plan Component 4: Addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through a variety of activities.

STUDENT ACHIEVEMENT & INSTRUCTION-Reading

Problem Statement: *There is a gap in overall reading proficiency. The current reading pass rate is 69%, while the required pass rate is 75%.*

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, the reading proficiency rate in grades 3-5 will increase from 69% to 75% which will reduce the achievement gap in reading by 6%.

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<p>Small Group Reading Instruction</p> <p>Reading Spiral Review Calendar</p> <p>Phonics/Phonemic Awareness</p>	<p>School Administrators/ Teachers/Academic Coach/Reading Specialist</p>	<p>Classroom Observation Forms - Daily</p> <p>Lesson Plans - Weekly</p> <p>District Common Assessments - Monitored Monthly</p> <p>Spring iReady Assessments - May 2023</p> <p>VLP (PALS) - April 2023</p> <p>SOL Reading Pass Rate - May 2023</p>	<p>School Administrators and Academic Coach will conduct weekly classroom observations to ensure reading small groups, phonics, and phonemic awareness are being implemented.</p> <p>Teachers along with the Academic Coach and/or Reading Specialist will complete lesson plans to include reading spiral review, phonics and phonemic awareness.</p> <p>Teachers and Academic Coach will monitor student progress on District Common Assessments.</p> <p>Percent of students showing growth on the iReady assessments in the spring.</p> <p>Percent of students identified on VLP (PALS) will show growth</p> <p>Percent of students passing the SOL Reading assessment.</p>	<p>Sept. 2022 - PALS testing and LETRS screeners were given to students to determine level and begin to create small groups.</p> <p>Oct. 2022 - PALS testing continued. Reading Specialist pushed into classes to begin phonemic awareness instruction and provide lessons to teachers. Reading Specialist and Title I Para began pulling groups for Title I small group instruction. Multiple staff members began training on LETRS.</p>	<p>Scholastic Subscription: Storyworks (\$700.43)</p> <p>Scholastic News (\$513.94)</p> <p>Reading Eggs (\$504.00)</p> <p>Materials for Phonics Small Groups (\$1,200)</p> <p>VSLA Registrations/Travel/Lodging (\$600)</p>
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STUDENT ACHIEVEMENT & INSTRUCTION-Science

Problem Statement: *There is a gap in overall science proficiency. The current science pass rate is 44%, while the required pass rate is 70%.*

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, the science proficiency rate in grade 5 science will increase from 44% to 70%.

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea to Date	Title I, Part A, Budget Implications (if applicable)
Unit Planning Sessions with Content Supervisor/Specialist Increase Hands on Learning (Labs)	School Administrators/ Teachers/Academic Coach	Observation Forms - Daily Lesson Plans - Weekly District Common Assessments - Monitored Monthly SOL Science Pass Rate - May 2023	School Administrators and Academic Coach will conduct classroom observations to ensure hands-on learning. Teachers and Academic Coach will monitor student progress on District Common Assessments. Percent of students passing the SOL Science assessment.	Sept. 2022 - SPS Science Supervisor & Specialist met with 5th grade teachers during planning. Oct. 2022 - Academic Coach and Reading Specialist pushed into classes to model Hands on Learning through cross-curricular STEM lessons. SPS Science department provided STEM materials to teachers in all grade levels to go with prewritten STEM lesson plans.	Classroom Instructional Supplies (\$934.44)

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STUDENT ACHIEVEMENT & INSTRUCTION-Students with Disabilities

Link to Student Achievement & Instruction Fishbone Diagram

Problem Statement:

Students with disabilities perform much lower than their general education peers on state and district assessments.

Link to Student Achievement & Instruction Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, students with disabilities (SWD) will increase Math & Reading proficiency by 10% in grades 3-5.

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<p>Co-Planning</p> <p>Co-Teaching</p> <p>Specially Designed Instruction</p>		<p>Classroom Observations - Daily</p> <p>Lesson Plans - Weekly</p> <p>iReady Skills Mastery - Monitored M=monthly</p> <p>Spring iReady Assessments - March 2023</p> <p>SOL Reading Pass Rate - May 2023</p>	<p>School Administrators will conduct weekly classroom observations to ensure co-teaching and specially designed instruction are being implemented.</p> <p>Teachers will complete lesson plans to include Specially Designed Instruction.</p> <p>Teachers will monitor student iReady skills mastery and standards mastery.</p> <p>Percent of students mastering the iReady and PALS assessments in the spring.</p> <p>Percent of students passing the SOL and district assessment.</p>	<p>October 2022 - PLC with SPS SpEd supervisors</p>	<p>Scholastic Subscription: Storyworks (\$700.43)</p> <p>Reading A-Z (\$375.00)</p> <p>Scholastic News (\$513.94)</p> <p>Reading Eggs (\$504.00)</p> <p>Materials for Phonics Small Groups (\$1,200)</p> <p>Classroom Instructional Supplies (\$934.44)</p>
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SCHOOL CLIMATE & CULTURE-Student Perception Survey

Link to School Safety Fishbone Diagram

Problem Statement: Students do not feel that they are respected by their peers (only 26% of students feel they respect each other).

Link to School Safety Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):*

By June 2023, the student perception survey will increase in the area of students respecting their peers by 7%. (From 26% to 33%)

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15 minute morning meetings focused on building relationships Behavior specific small groups by school counselor Classroom Lessons provided by school counselor	School Administrators Teachers School Counselor	Classroom Observations - Daily	School Administrators will conduct weekly classroom observations to ensure the morning meetings and daily check-ins are being implemented.	Oct. 2022 - PBIS Tier I team met this month to plan for PBIS celebration and discuss ways to encourage students to earn tickets in order to purchase treats at the celebration. PBIS Tier II team met this month to look at data and begin CICO procedure with a small group of students.	N/A

<p>PBIS Student of the Month</p> <p>PBIS Rewards/Celebrations</p>		<p>Student & Teacher Climate Surveys - June 2023</p> <p>School Counselor Referrals - Monitored Monthly</p>	<p>Percent of students and teachers responding with positive agreement to questions on the annual spring climate survey.</p> <p>Teachers will make referrals to the school counselor as needed</p>		
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October - Data Monitoring

Title 1 School-wide Component:

Schoolwide Plan Component 1: Comprehensive Needs Assessment

SCHOOL CLIMATE & CULTURE-Parent Perception Survey

Problem Statement: *Parents feel that the school does not offer opportunities for families and community members to volunteer. It decreased from 92% to 73% over the last school year.*

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, the parent perception survey will increase in the area of volunteer opportunities by 7%. (from 73% to 80%)**

Change Idea <i>(strategies to be implemented)</i>	Person(s) Responsible for Implementation & Monitoring	Source of Data for Progress Monitoring <i>(what will be used to determine the effectiveness of the change)</i>	Measures <i>(how will we know if the change idea is being implemented and having an impact)</i>	Description of Outcomes/Findings Resulting from the Change Idea	Title I, Part A, Budget Implications <i>(if applicable)</i>
Parent Interest Survey Career Day Family Engagement Events PBIS Celebrations Field Trips	School Administration Reading Specialist Academic Coach Teachers School Counselor	Parent & Student Climate Surveys - June 2023	Percent of parents and students responding with positive agreement to questions during the annual spring climate survey.	Oct. 2022 - Held first Family Engagement night, which was an Open House event that brought families into the building and encouraged families to join the PTA. Parent volunteers and community members attended/participated in Career Day.	Family Engagement Instructional Material & Food Supplies (\$2,272.92)

Monthly Team Meeting Updates *(Please provide a description of the monthly team meetings and how this work relates to the SPP. Links to the meeting agendas/ minutes should also be provided):*

October - [Daily Monitoring Protocol](#)

Title 1 School-wide Component:

Schoolwide Plan Component 1: Comprehensive Needs Assessment

COMMUNITY ENGAGEMENT & COMMUNICATION-Family Engagement

Link to Family & Community Engagement Fishbone Diagram

Problem Statement: Since the pandemic, family engagement numbers in events have decreased.

Link to Family & Community Engagement Driver Diagram

Measurable Aim *(what will be improved, by how much, by when, and for what/whom):* **By June 2023, OES family engagement participation will increase by at least 10% as measured by attendance at family engagement events.**

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Open House (October)	Administration/Reading Specialist	Sign In Sheet - October 2022	Based upon survey data	89 parents, 73 students, and 30 staff	Family Engagement Instructional Material & Food Supplies (\$2,272.92)
Winter Wonderland (December)	Administration/Reading Specialist	Sign In Sheet - December 2022	Based upon survey data		Family Engagement Instructional Material & Food Supplies (\$2,272.92)

Black History Musical (February)	Administration/Reading Specialist	Sign In Sheet - February 2023	Based upon survey data		Family Engagement Instructional Material & Food Supplies (\$2,272.92)
Family Fitness Night (April)	Administration/Reading Specialist	Sign In Sheet - April 2023	Based upon survey data		Family Engagement Instructional Material & Food Supplies (\$2,272.92)

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Schoolwide Plan Component 4: Addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through a variety of activities.