# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About Douglas County School District</td>
<td>3</td>
</tr>
<tr>
<td>Our Mission</td>
<td></td>
</tr>
<tr>
<td>Our Vision</td>
<td></td>
</tr>
<tr>
<td>Our Students</td>
<td></td>
</tr>
<tr>
<td>Our Schools</td>
<td></td>
</tr>
<tr>
<td>Our Staff</td>
<td></td>
</tr>
<tr>
<td>Our Superintendent</td>
<td></td>
</tr>
<tr>
<td>Superintendent’s Cabinet</td>
<td></td>
</tr>
<tr>
<td>Douglas County School District Board of Education</td>
<td>6</td>
</tr>
<tr>
<td>Board of Education Members</td>
<td></td>
</tr>
<tr>
<td>Board of Education Goals</td>
<td></td>
</tr>
<tr>
<td>Board of Education Meetings</td>
<td></td>
</tr>
<tr>
<td>Board Policies and Procedures</td>
<td></td>
</tr>
<tr>
<td>Board Committees</td>
<td></td>
</tr>
<tr>
<td>School Registration and Information</td>
<td>9</td>
</tr>
<tr>
<td>New Families</td>
<td></td>
</tr>
<tr>
<td>Returning Families Express Check-In</td>
<td></td>
</tr>
<tr>
<td>Open Enrollment</td>
<td></td>
</tr>
<tr>
<td>Preschool</td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
</tr>
<tr>
<td>Student Fees</td>
<td>10</td>
</tr>
<tr>
<td>Waiver of Fees</td>
<td></td>
</tr>
<tr>
<td>Payment of Fees</td>
<td></td>
</tr>
<tr>
<td>Reporting Concerns and Grievances</td>
<td>11</td>
</tr>
<tr>
<td>Proper Channeling of Concerns/Grievances</td>
<td></td>
</tr>
<tr>
<td>Tips for Conflict Management</td>
<td></td>
</tr>
<tr>
<td>Setting Up an Appointment</td>
<td></td>
</tr>
<tr>
<td>Personalized Learning</td>
<td>12</td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
</tr>
<tr>
<td>Child Find</td>
<td></td>
</tr>
<tr>
<td>Safety and Security</td>
<td>13</td>
</tr>
<tr>
<td>Standard Response Protocol</td>
<td></td>
</tr>
<tr>
<td>What to do During an Emergency</td>
<td></td>
</tr>
<tr>
<td>How to Receive Emergency Communications</td>
<td></td>
</tr>
<tr>
<td>How to Report Safety Concerns</td>
<td></td>
</tr>
<tr>
<td>Weather Delays and Closures</td>
<td>16</td>
</tr>
<tr>
<td>When a Snowstorm is Approaching</td>
<td></td>
</tr>
<tr>
<td>When School Remains Open</td>
<td></td>
</tr>
<tr>
<td>When there is a 90-Minute Delay</td>
<td></td>
</tr>
<tr>
<td>When there is a Closure</td>
<td></td>
</tr>
<tr>
<td>Where are Delays and Closures Posted</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>17</td>
</tr>
<tr>
<td>Nutrition Services</td>
<td>17</td>
</tr>
<tr>
<td>Applying for Free or Reduced Lunch</td>
<td></td>
</tr>
<tr>
<td>Food Allergy Accommodations</td>
<td></td>
</tr>
<tr>
<td>Athletics</td>
<td>18</td>
</tr>
<tr>
<td>Colorado High School Activities Association (CHSAA)</td>
<td></td>
</tr>
<tr>
<td>League Affiliations</td>
<td></td>
</tr>
<tr>
<td>Athletic Registration</td>
<td></td>
</tr>
<tr>
<td>Parent Portal</td>
<td>19</td>
</tr>
<tr>
<td>Parent Technology Support</td>
<td></td>
</tr>
<tr>
<td>Infinite Campus</td>
<td></td>
</tr>
<tr>
<td>Stay Connected</td>
<td>20</td>
</tr>
<tr>
<td>Get Involved</td>
<td>20</td>
</tr>
<tr>
<td>Career Opportunities</td>
<td>20</td>
</tr>
<tr>
<td>Contact Information</td>
<td>21</td>
</tr>
<tr>
<td>Glossary of Acronyms</td>
<td>22</td>
</tr>
</tbody>
</table>
ABOUT DOUGLAS COUNTY SCHOOL DISTRICT

Douglas County is many things to many people. Here, you will find beautiful natural surroundings, a thriving and diverse community, and a variety of towns and cities ranging from large suburban to close-knit rural. Douglas County literally offers the best of all worlds. That’s why over 370,000 people choose to call Douglas County home. Woven throughout this great community is Douglas County School District Re.1 which has provided students with a high-quality public education since 1958.

Our Mission

The mission of the Douglas County School District (DCSD) is to provide an educational foundation that allows each student to reach his or her individual potential.

Our Vision

The Douglas County School District strives to maximize the potential of every student to pursue his or her chosen endeavor in society, including but not limited to postsecondary education, career, or military service.

Our Students

- DCSD serves more than 63,000 students across 850 square miles.
- DCSD has one of the highest graduation rates in the Denver metro area at 88.5%.
- The DCSD Class of 2023 earned scholarships totaling nearly $118 million.
- DCSD students leave school prepared for the future they choose, whether that be a four-year college, the military or direct entrance into the workforce.

Our Schools

- DCSD has 90 public schools, including traditional public schools, magnet public schools, alternative education campuses, charter public schools as well as online and home school options.
- DCSD schools offer a variety of pedagogies including STEM, Artful Learning, Expeditionary Learning, Project-Based Learning, Core Knowledge, and International Baccalaureate.
- DCSD offers concurrent enrollment opportunities to students, where they can earn college credit in high school (last year this saved local families nearly $4.5 million in tuition).
- DCSD is the third largest school district in Colorado.

Our Staff

- DCSD is the largest employer in the county with 8,500 employees.
- 4,400 are licensed employees.

Douglas County School District Nondiscrimination Notice
The Douglas County School District does not discriminate on the basis of race, color, sex, sexual orientation, gender identity/expression, religion, national origin, ancestry, creed, age, marital status, genetic information, or physical characteristics, disability or need for special education services in admissions, access to, treatment of, or employment in educational programs or activities. The School District’s Compliance Officer is Aaron Henderson, 620 Wilcox Street, Castle Rock, Colorado, complianceoffice@dcsdk12.org, 720-433-1083. Complaint procedures have been established for students, parents, employees and members of the public.
Erin Kane serves as Superintendent of the Douglas County School District.

For the first 10 years of her adult life, Ms. Kane worked in the software industry (data science) in development and management. When her children were very young, she left her full-time job to stay home, and during that time, driven by a passion for STEM (which wasn’t even an acronym yet) education in the early grades, she helped start a Douglas County public charter school, American Academy. That choice completely changed the course of her career and ignited in her a passion for education. She served as the Executive Director of American Academy for many years, ultimately growing it to serve almost 3,000 students across three campuses in preschool through eighth grade. She also had the great pleasure of serving as Interim Superintendent for the Douglas County School District from 2016 - 2018. Ms. Kane states that these experiences have made her a fierce advocate for our kids, our wonderful school district, and ALL of our awesome public schools.

Ms. Kane and her husband are Colorado natives. They have lived in Douglas County for over 22 years and raised their three children, now all college-aged, in our community. She holds a master’s degree in public administration, along with a bachelor’s degree in applied mathematics and computer science, from the University of Colorado.


Superintendent’s Cabinet

The Superintendent has a team of advisors whom he relies upon to discuss and determine action on critical issues facing the district. Every area of the district is represented in Cabinet.

Executive Director of Schools (EDOS)

- Executive Director of Schools
  - Kristin Drury
    - kristin.drury@dcsdk12.org
  - Parker Region
    - Chaparral, Legend, and Ponderosa Feeders

- Executive Director of Schools
  - Dan McMinimee
    - dmcmminime@dcsdk12.org
  - Pathways, Choice, and Alternative Education

- Executive Director of Schools
  - John Gutierrez
    - john.gutierrez@dcsdk12.org
  - East Highlands Ranch Region
    - Highlands Ranch and Rock Canyon
    - High School Feeders

- Executive Director of Schools
  - Ian Wells
    - ian.wells@dcsdk12.org
  - West Highlands Ranch Region
    - Mountain Vista and ThunderRidge
    - High School Feeders

- Assistant Superintendent
  - Danny Winsor
    - daniel.winsor@dcsdk12.org
  - School Leadership
    - Pathways/Postsecondary Ready
    - Choice Programming
    - Student Assistance
    - Activities and Athletics

- Chief Technology Officer
  - Mark Blair
    - mark.blair@dcsdk12.org

- Chief Financial Officer
  - Jana Schleusner, CPA
    - jschleusner@dcsdk12.org

- Legal Counsel
  - Mary Kay Klimesh
    - mary.klimesh@dcsdk12.org

- Communications Officer
  - Stacy Rader
    - stacy.rader@dcsdk12.org

- Learning Services Officer
  - Matt Reynolds
    - matt.reynolds@dcsdk12.org

- Chief Operations Officer
  - Richard D. Cosgrove, PE
    - richard.cosgrove@dcsdk12.org

- Chief Human Resources Officer
  - Amanda Thompson
    - amanda.thompson@dcsdk12.org

- Deputy Superintendent
  - Danielle Hiatt
    - danielle.hiatt@dcsdk12.org
  - Special Education
  - Early Childhood Ed/Preschool
  - Gifted Ed/Advanced Academics
  - Health, Wellness, and Prevention
  - Language, Culture, and Equity
  - Mental and Behavioral Health

- Executive Director of Schools
  - Kristin Drury
    - kristin.drury@dcsdk12.org
  - Parker Region
    - Chaparral, Legend, and Ponderosa Feeders

- Executive Director of Schools
  - Dan McMinimee
    - dmcmminime@dcsdk12.org
  - Pathways, Choice, and Alternative Education

- Executive Director of Schools
  - John Gutierrez
    - john.gutierrez@dcsdk12.org
  - East Highlands Ranch Region
    - Highlands Ranch and Rock Canyon
    - High School Feeders

- Executive Director of Schools
  - Ian Wells
    - ian.wells@dcsdk12.org
  - West Highlands Ranch Region
    - Mountain Vista and ThunderRidge
    - High School Feeders

- Executive Director of Schools
  - Erin McDonald
    - ENMcDonald@dcsdk12.org
  - Castle Rock Region
    - Castle View and Douglas County
    - High School Feeders

- Executive Director of Schools
  - Dan McMinimee
    - dmcmminime@dcsdk12.org
  - Pathways, Choice, and Alternative Education

- Executive Director of Schools
  - Ian Wells
    - ian.wells@dcsdk12.org
  - West Highlands Ranch Region
    - Mountain Vista and ThunderRidge
    - High School Feeders
Our Board of Education is elected by the community and is committed to a policy governance model. The seven members of the Board of Education are elected to staggered, four-year terms at regular biennial school elections.

Each board member represents one of seven regional districts and is elected at-large.

**Board Goals**

Douglas County School District Board of Education adopted the following five goals (sometimes referred to as “end statements”).

- Academic Excellence
- Outstanding Educators and Staff
- Safe, Positive Climate and Culture
- Collaborative Parent, Family, and Community Relations
- Financial Well-Being

---

**District A - Susan Meek**

smeek@dcsdk12.org | Term expires November 2023

- Bear Canyon Elementary
- Ben Franklin Academy
- Coyote Creek Elementary
- Eldorado Elementary
- Northridge Elementary
- Plum Creek Academy
- Ranch View Middle School

- Saddle Ranch Elementary
- Sand Creek Elementary
- STEM School Highlands Ranch
- Summit View Elementary
- ThunderRidge High School
- Trailblazer Elementary

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**District B – Mike Peterson, President**

mpeterson@dcsdk12.org | Term expires November 2025

- Academy Charter School
- Aspen View Academy
- Castle Rock Middle School
- Castle View High School
- Clear Sky Elementary
- Larkspur Elementary

- Meadow View Elementary
- Roxborough Intermediate
- Roxborough Primary
- Sedalia Elementary
- Soaring Hawk Elementary
- Stone Canyon Outdoor Edventures

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**District C – Jason Page**

jpage2@dcsdk12.org | Term expires November 2023

- Arrowwood Elementary
- Copper Mesa Elementary
- Cougar Run Elementary
- Cresthill Middle School
- Fox Creek Elementary
- Heritage Elementary
- Highlands Ranch High School
- Mountain Ridge Middle School
- Mountain Vista High School

- Platte River Academy
- Redstone Elementary
- Rock Canyon High School
- Rocky Heights Middle School
- SkyView Academy
- Stone Mountain Elementary

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**District D – Becky Myers, Secretary**

bmyers@dcsdk12.org | Term expires November 2025

- Castle Rock Elementary
- Cherry Valley Elementary
- Daniel C. Oakes High School
- Douglas County High School
- Early Childhood Center - South
- eDCSD
- Flagstone Elementary
- Franktown Elementary

- Mesa Middle School
- Renaissance Magnet School
- Renaissance Secondary School
- Rock Ridge Elementary
- Sage Canyon Elementary
- South Ridge Elementary
- World Compass Academy
**Board of Education Meetings**

Regular meetings of the Douglas County School District Board of Education are generally held on the second and fourth Tuesday of each month. Meetings begin at 5:00 p.m. and take place at the Douglas County School District Administration building located at 620 Wilcox Street in Castle Rock. Board meetings are open to the public, and can also be watched live on the DCSD YouTube page and on Comcast Channel 54. Meeting agendas are posted online the Friday preceding each board meeting. More information including agendas and minutes can be found at https://douglas.ic-board.com/.

**DCSD Board Policies and Procedures**

All Board policies are posted on our website at www.dcsdk12.org/BoardPolicies.
Board Committees

District Accountability Committee
The District Accountability Committee (DAC) helps to collect feedback from School Accountability Committees and then advises the DCSD Board of Education on district spending priorities, school improvement plans, parent engagement plans, and other priorities as directed by the Board of Education.

Fiscal Oversight Committee
DCSD’s Fiscal Oversight Committee (FOC) assists the Board of Education in fulfilling its fiscal oversight responsibilities. The FOC’s responsibilities include information gathering, fact-finding, and making recommendations in the areas of: Budget (Operating and Capital); Accounting, Audit, and Financial Reporting (Internal and External); Banking (Commercial and Investment); and other fiscal matters as assigned by the Board.

Long-Range Planning Committee
DCSD’s Long Range Planning Committee (LRPC) studies school district sites, boundaries and capacity needs. This citizen-based group keeps close track of new housing developments and student enrollment trends in order to provide the Douglas County School District Board of Education with feedback regarding school district facility and capacity needs. The LRPC also publishes the annual Master Capital Plan.

Mill Bond Ad-Hoc Oversight Committee
DCSD’s Mill Bond Ad-Hoc Oversight Committee stays familiar with the 2018 Mill Levy Override (MLO) and Bond program and project list, monitors the progress of the improvements and programs being implemented, and ensures MLO/Bond expenditures are in alignment with ballot language approved by voters.

Student Advisory Group
The Student Advisory Group (SAG) provides an opportunity for the Board and District personnel to have a focus group of high school students who express what they think is important regarding their education.
**SCHOOL REGISTRATION AND INFORMATION**

**Student Enrollment in DCSD**

**New students to Douglas County School District**

Need to register your children for school? Enrollment Services processes new student Online Registration (OLR) applications for most neighborhood schools.

**Please contact our department at dcsd.enroll@dcsdk12.org or 720.433.0095 for further guidance on which process is in place for your school.**

If you are trying to enroll with a Charter School, please contact that school directly.

**Required Documents for Registration**

- Parent(s) Government Issued ID or a Driver's License
- Student(s) Government Issued Birth Certificate
- Student(s) Immunization Record or Immunization Exemption Form with Physician signature or Exemption Form generated from the CDPHE website
- Proof of Residency: One of the following:
  - Warranty Deed, Deed of Trust, Property Tax Notice, Signed Purchase Agreement, County Assessor Page, Signed Lease Agreement or Notarized Proof of Residency from the person you are living with, along with their proof of residency.
  - Transcript, Last Report Card or Withdrawal Form ( whichever has the most current grade information).

If you are directed to fill out an OLR application, the above documents must be available to upload into the application in a .pdf or .jpg format. Please use a scanner or scanning app on your phone for document integrity. Screenshots will not be accepted.

Not sure which school your children should attend? You can find school boundary information on this [Boundary Map](#).

Should you have any questions regarding boundary schools, please contact our office at dcsd.enroll@dcsdk12.org or 720-433-0095.

Douglas County School District Schools
Open Enrollment
DCSD embraces parent and student choice by offering a diverse range of pathways to learning, including neighborhood schools, charter, magnet, online schools, and home education options. Families who wish to open enroll in a school other than their assigned neighborhood school are welcome to do so, as long as their desired school has space available. Families may begin this process via DCSD’s Open Enrollment process. Find more information on the Parent Resource Center page of our website at www.dcsdk12.org/prc.

Universal Preschool (UPK)
Beginning in the 2023-24 school year, Colorado families may be eligible to receive a minimum of 10 or 15 hours per week of free preschool from a participating provider for their 3 or 4 year old child. 3 year olds may receive 10 hours per week if they have a qualifying eligibility factor. 4 year olds may receive 10 or 15 hours, depending on the location and provider they select. 4 year olds with a qualifying eligibility factor may receive additional hours depending on whether or not the provider is able to provide the extended hours. UPK Colorado is administered by the newly created Colorado Department of Early Childhood (CDEC). More information on UPK, including how to enroll in the statewide system, can be found at https://upk.colorado.gov/.

Kindergarten
Free full-day kindergarten is offered in DCSD. A registration packet can be downloaded from your school’s website. To complete your child’s registration, take their completed packet to your school. You will also need to provide your child’s certificate of birth, immunization records and your proof of residence (Warranty Deed, Deed of Trust, Tax Notice, Lease Agreement, Assessor Page, Notarized Letter from the person you are living with if you are living with someone and your name doesn’t appear on the proof of residency. A copy of their Proof of Residency must also be given at enrollment). The deadline for Kindergarten enrollment is June 1 prior to the start of the school year. More information is available in our Parent Resource Center at www.dcsdk12.org/prc.

Waiver of Fees
Students who meet eligibility requirements set by federal poverty income guidelines will have their fees waived. These guidelines include those students on free and reduced-price meals (including homeless and foster students). In order to have fees waived, families will need to complete an application online at https://www.myschoolapps.com/. DCSD staff make every effort to ensure no student is denied the right to participate in any school activity because of lack of funds.
STUDENT FEES

Douglas County School District supplies its students with textbooks and instructional materials necessary for successful completion of courses of study as part of our school district’s instructional program. Students participating in enrichment activities which are not required may be assessed charges necessary to cover expenses such as admission fees, food costs, and transportation costs. Students may also be required to pay the costs of materials for projects in specified classes.

Payment of Fees

School fees can be paid via DCSD’s online payment system - MySchoolBucks. Families will be directed to MySchoolBucks during the Express Check-In process at the beginning of each school year. Quick Reference for MySchoolBucks Payment System: https://goo.gl/Qi12ob
REPORTING CONCERNS AND GRIEVANCES

As a parent/guardian, one of the most important things you can do for your child’s education is to develop relationships with the people in your child’s academic life. This includes teachers, principals, your child’s friends and their parents. If you have strong, positive relationships with all of these people, you will be better prepared to meet the challenges and address the needs that arise in your student’s life. Having a positive relationship and open method of communication with this important network of professionals and people will be beneficial to you and your student.

We recognize the importance of being your child’s advocate. Here are guidelines to help you work through any concerns that may arise during the school year.

Proper Channeling of Concerns/Grievances
The DCSD Board of Education believes that concerns and grievances are best handled and resolved as close to their origin as possible, as per DCSD Board of Education Policy KE. Therefore, the proper channeling of complaints involving instruction, discipline, or learning materials should be as follows (contact information can be found on page 5 of this Parent Guide).

Tips for Conflict Management
Conflict management works best if all parties:

• Engage in active listening
• Problem solve by focusing on the problem, not the person
• Set clear expectations and goals
• Follow up, as necessary
• Participate in good faith and be committed to the process

Setting up an Appointment
If you would like to voice a concern in person, it is strongly recommended that you set up an appointment. This helps ensure that staff is available and that your concern can be fully discussed. School staff can sometimes accommodate walk-ins depending on the severity of the issue, but teachers and administrators request scheduled appointments.

To set an appointment with a teacher, please contact the teacher directly. Generally, the best times to meet with a teacher are before and after school.

To set an appointment with the principal or assistant principal, please contact the office staff.

Teacher, Coach, etc.
(if not resolved, then…)

Building Administrator
(if not resolved, then…)

Executive Director of Schools
(if not resolved, then…)

Deputy Superintendent and/or Assistant Superintendent
(if not resolved, then…)

Superintendent
(if not resolved, then…)

Board of Education
(if not resolved, then…)

In compliance with Titles VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act, the Genetic Information Nondiscrimination Act of 2008, and Colorado law, the Douglas County School District RE-1 does not unlawfully discriminate against otherwise qualified students, employees, applicants for employment, or members of the public on the basis of disability, race, creed, color, sex, sexual orientation, marital status, national origin, religion, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

Complaint procedures have been established for students, parents, employees, and members of the public. The School District’s Compliance Officer and Title IX Coordinator to address complaints alleging sexual harassment under Title IX is Aaron Henderson, 620 Wilcox Street, Castle Rock, Colorado, complianceofficer@dcsdk12.org, 720-433-1083.

Outside Agencies
Complaints regarding violations of Title VI (race, national origin), Title IX (sex, gender), Section 504/ADA (handicap or disability), may be filed directly with the Office for Civil Rights, U.S. Department of Education, 1244 North Speer Blvd., Suite 310, Denver, CO 80204. Complaints regarding violations of Title VII (employment) and the ADEA (prohibiting age discrimination in employment) may be filed directly with the Federal Office of Equal Employment Opportunity Commission, 337 E. 17th Ave., Suite 510, Denver, CO 80202, or the Colorado Civil Rights Commission, 1560 Broadway, Suite 1000, Denver, CO 80202.
Special Education
When parents have concerns about their child’s progress, the first step is to talk with their student’s teacher(s) or school counselor. The school team will work with parents to determine what intervention(s) can be employed to address the concern. If the concern about a child’s progress persists after interventions have been in place, the parent or school team may request a referral for special education. Parents are important members of the referral team.

The Douglas County School District is committed to providing support services to our students with disabilities in the least restrictive environment. DCSD provides a continuum of services to best meet the unique needs of all learners. More information about special education and our Student Support Services Department can be found on our website at www.dcsdk12.org (select “Special Education” or “Student Support Services” from the A-Z menu.)

Child Find
Child Find is part of DCSD’s Special Education program. We act as a resource for families who are residents of Douglas County. Our Child Find teams offer developmental assessments at no charge to young children from birth through age five. Child Find teams include multi-disciplinary specialists. Teams work with children and their families and conduct screenings and/or evaluations to determine eligibility for services. Children ages birth to three who demonstrate a significant delay in development may be eligible for services through Developmental Pathways, a non-profit agency. Children ages three up to age five are assessed to determine if they are eligible for special education services through the DCSD Early Childhood Preschool program. Contact our Child Find Coordinator at 720-433-0020 -- or speak with your child’s pediatrician for more information.
During an emergency, DCSD has standardized vocabulary for students, staff and first responders.

STANDARD RESPONSE PROTOCOL

Hold - In Your Room or Area, Clear the Halls
Hold status is initiated when there is a situation requiring students to remain in their classrooms. There may be a need for students who are not in a classroom to proceed to an area where they can be supervised and remain safe. Learning continues until the all clear is given. *Example: Medical issue needing outside assistance*

Secure - Get Inside, Lock Outside Doors
If there is a threat or hazard outside the school building, everyone is brought inside the building and the doors are locked. Secure status could be the response to an incident in the community near the school. Secure status results in an increased situational awareness, while learning and activities continue indoors. *Example: Wildlife in the area*

Lockdown - Locks, Lights, Out of Sight
This is the protocol used when a threat or a hazard is inside the school building. Teachers will lock classroom doors and turn off all lights. In addition, teachers and students will move away from the corridor line of sight and maintain silence. Occupants of rooms will not unlock their rooms for anything or anyone. When the incident is over, a responsible person capable of unlocking the room (law enforcement, school administrator, etc.) will unlock the door and brief the occupants. *Example: Active shooter*

Evacuate - To the Announced Location
This involves moving students from one location to another. Evacuate is always followed by a location. For example, the command may be “evacuate to the gym”. Administrators, teachers, and building staff work together to quickly, quietly, and safely evacuate to the evacuation point. Students and staff will leave all personal items (backpacks, books, etc.) behind. *Example: Chemical spill inside the school*

Shelter - For a Hazard Using a Safety Strategy
Shelter is called when there is a need for personal protection. Specific instructions are given to students and staff. For example, instead of just announcing “shelter”, the command may be “shelter for tornado: drop, cover, and hold”. *Example: Tornado*
SAFETY AND SECURITY

Standard Response Protocol
The Douglas County School District is committed to providing information to families as soon as possible. During an emergency, having a unified plan and shared vocabulary with students, staff and first responders is paramount. That is why we use the Standard Response Protocol (SRP). More information is available at www.dcsdk12.org/be-ready.

HOLD - Hold in your room or area. Clear the halls.
Hold status is initiated when there is a situation requiring students to remain in their classrooms. There may be a need for students who are not in a classroom to proceed to an area where they can be supervised and remain safe. Learning continues until the all clear is given. Example: Medical issue needing outside assistance.

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EVACUATE - to the Announced Location
This involves moving students from one location to another. Evacuate is always followed by a location. For example, the command may be “evacuate to the gym”. Administrators, teachers, and building staff work together to quickly, quietly, and safely evacuate to the evacuation point. Students and staff will leave all personal items (backpacks, books, etc.) behind. Example: Chemical spill inside the school.

SHELTER - For a Hazard Using a Safety Strategy
Shelter is called when there is a need for personal protection. Specific instructions are given to students and staff. For example, instead of just announcing “shelter”, the command may be “shelter for tornado: drop, cover, and hold”. Example: Tornado.
What to Do During an Emergency

The natural instinct for parents is to come to the school during an emergency to protect their children. However, by doing so, they may endanger themselves and their children. Law enforcement and school personnel are busy responding to the situation. Your arrival or calls may distract them from their work. Please help by following the steps below.

Stay Home
Emergency personnel can better respond to a situation when they have a clear route to the school — less traffic means better access for responders. Stay away until you receive further information.

Stay Informed
Information will be shared with impacted families as soon as possible. Please know, in some situations, accurate information may take some time to verify and share.

Be Ready
Be prepared to follow instructions from DCSD. For instance, we may inform families that they need to pick up their child in a formalized, controlled release. Be sure to act quickly, but also listen carefully for details about where to pick up your child and what to bring.

How to Receive Emergency Communications
If there is an emergency at your child’s school we will send information to all contacts in our system via phone, text and email. We want to ensure DCSD parents receive the emergency alerts most important to them.

What if I didn’t receive the alerts I want?
Log into the Infinite Campus Parent Portal (campus.dcsdk12.org) and click on “More” in the left-hand column. Navigate to “Family Information” and review your contact information. If you see an incorrect phone number or email, please update it in Infinite Campus, or contact the registrar at your child’s school to request an update.

I received everything except a text message. How can I fix this?
You must select to receive text messages from our system. Confirm that you have selected to receive text messaging (SMS) for emergency and/or school notifications through Infinite Campus Parent Portal.

What phone number will my caller ID show when I get calls?
When you receive communication from the DCSD SchoolMessenger system, the number displayed will depend on the type of message. The two types of communication include:

Emergency Notifications (critical communications) 855-695-9448 (you may wish to add this number to your contacts)

Standard Notifications (lunch balance, event reminders, general communication) 877-279-4061 (you may wish to add this number to your contacts)

How to Report Safety Concerns
If you are concerned about safety at your child’s school, it is recommended that you first start by speaking with the school leader such as the Principal. If you still have questions after that conversation, please call the DCSD Safety & Security Department at 303-387-0377.

For emergencies, contact 911 immediately and then call the DCSD Dispatch Center.

Safe2Tell
Anonymously report anything that concerns or threatens you, your friends, your family, your school, or your community. www.safe2tell.org / 1-877-542-7233.

DCSD Security Dispatch Center (24/7) - 303-387-0999
The DCSD Security Dispatch Center serves as the primary point of contact for staff, DCSD stakeholders and outside agencies during and after normal business hours. It is staffed 24-hours a day and is a liaison for multiple law enforcement agencies and has the ability to grant access to all facilities remotely in the event of an emergency.

The DCSD Security Dispatch Center also manages critical operations for the District including, district-wide emergency notifications, security/transportation radio dispatching, alarm monitoring and video surveillance.
**WEATHER DELAYS AND CLOSURES**

We take the safety of our students, staff, parents and community members seriously. Our district is huge - spanning 850+ square miles, and conditions can vary from one region to another.

Because many of our families and staff travel across the school district, any weather delay or closure will apply to the entire school district (unless otherwise indicated).

The decision to close, delay or keep a school open during inclement weather is never taken lightly. We always keep the safety of our students, staff and parents top of mind. Factors including snowfall, wind chill, road conditions and more are all taken into consideration. Learn more by visiting [www.dcsdk12.org](http://www.dcsdk12.org) and clicking the snowflake icon on the right-hand side.

**When a Snowstorm is Approaching**

By far, the biggest reason for school delays/closures in Colorado is snowstorms. The DCSD Snow Team is dedicated to monitoring incoming storms, assessing whether a delay or closure is warranted and communicating the decision to our stakeholders and the public.

**When School Remains Open**

During Colorado winters, snow and ice are to be expected. We encourage everyone within Douglas County to drive safely.

Those who do not feel comfortable driving in winter conditions or are inexperienced should consider alternate transportation options. As always, on days where DCSD’s Snow Team was activated and a delay or closure was not implemented, we respect our parents’ decisions to keep their students home, if necessary. This will be an excused absence.

**When There is a 90-Minute Delay**

When DCSD is on a 90-minute delay, all schools begin 90-minutes after regular start times. Bus routes are also delayed by 90-minutes, so students should plan to be picked up one and a half hours later than normal. DCSD before school care (BASE) also begins 90-minutes later than normal. During a delay, morning preschool and half-day kindergarten programs are canceled. Full-day kindergarten programs operate on a 90-minute delay. Dismissal times remain the same.

**When There is a Closure**

When DCSD is closed due to weather conditions, all schools and buildings are closed, and any scheduled activities are cancelled. This includes closure of Before and After School Enterprise (BASE) programs, activities, sports, and any facility rentals scheduled for the day of a DCSD weather-related closure.

**Where are Delays and Closures Posted?**

In the event of a delay or closure, the information will be posted on the top of the DCSD website. We will also post updates on the DCSD Facebook and Twitter accounts, the DCSD mobile app and on local media outlets.
TRANSPORTATION

SMART Tag Bus Pass

Generally, DCSD school bus service will be available to the following:

• Elementary students who live approximately 1 mile or more from their assigned neighborhood school

• Middle and high school students who live approximately 2 miles or more from their assigned neighborhood school

• All eligible students with special needs, as well as homeless and foster children, and other eligible students as required by law

• Students that are open enrolled are not eligible for bus services. See Board Policy EEAA.

General education students who are eligible will have a transportation link available at engaged.dcsdk12.org to request a new bus pass and make your transportation fee choice for the current school year. If you do not have this link, you may not be eligible for transportation.

Rides are $1.00 each way per student. These charges will be billed on a quarterly basis to your student’s MySchoolBucks account. Students who receive specialized transportation services or qualify for the free or reduced lunch program will have their fees waived.

NUTRITION SERVICES

DCSD Nutrition Services is committed to providing the highest quality meals for your child. We work to create an environment where your child can learn to make healthy decisions that lead to a healthy lifestyle. We provide approximately 30,000 nutritious meals every day to students and staff. We participate in the National School Lunch Program and the National Breakfast Program at select sites.

All meals include an entrée, fruit, veggies, and milk. Ala carte options are available at all schools and pricing varies by item. Please ensure your student has money in their account for meals and ala carte options, prior to the first day of school by visiting MySchoolBucks.com

School meals are important to your child because they help develop sound nutritional habits by exposing students to a variety of foods. We offer many food choices and provide healthful fruits and vegetables daily. In addition, the well-nourished student has better attendance, is more attentive, better behaved and has an increased energy level. All of these elements are tied to academic success.

Applying for Free or Reduced Lunch

Families who wish to apply for free or reduced price lunches under the National School Lunch Program must submit a new application at the beginning of each school year. The application is available online at www.myschoolapps.com. Please allow at least 10 days from the time the application is received by our school district for processing.

Food Allergy Accommodations

DCSD dietitians work with families to develop special diets when it is medically necessary for the student. If your child has a food allergy or intolerance that requires accommodation outside of the daily lunch menu, please contact the following staff members at Menu Services.

Amy Faricy, Menu Services Manager and Dietitian
amy.faricy@dcsdk12.org
(303) 387-0301

Tara Gonzales, Area Manager and Dietitian
tgonzales@dcsdk12.org
ATHLETICS

Athletics are an amazing way for students to learn. The lessons taught by sports make our kids more resilient, collaborative and healthy. The field, track, gym and weight room offer daily opportunities for kids to learn 21st-century skills, which makes them better students in the classroom and more prepared for whichever college or career they choose in the future. All student-athletes are students first. Participation in sports is a privilege — we expect all of our student-athletes to abide by the academic and athletic rules set by their schools and the organizations we are affiliated with.

Colorado High School Activities Association (CHSAA)

All Douglas County high schools are members of the Colorado High School Activities Association and are bound to all rules and regulations required of CHSAA and the school league.

League Affiliations

All Douglas County high schools belong to the Continental League for all sports and activities, except football.

Football:
- Ponderosa: 4A Metro Conference
- Chaparral, Douglas County, Legend: 5A South Conference
- Castle View, Highlands Ranch, Mountain Vista, Rock Canyon, ThunderRidge: 5A Metro South Conference

Athletic Registration

Prior to participating in camps and practices, students and parents must complete the online registration process at their middle or high school. During the registration process each student’s eligibility for participation in sports is evaluated.
PARENT PORTAL

Parent Technology Support
Parents can find support pages for all Technology tools by selecting “Information Technology” from the A-Z menu on the DCSD website, then clicking “Parent & Staff IT Resources,” then “Parents KnowIT.” Support information on DCSD Campus Portal, SchoolMessenger, Express Check-In, Google apps for students, personally-owned devices, tech learning opportunities, and student online safety can be found here.

Infinite Campus
DCSD uses Infinite Campus (IC) to store student data and provide communications to parents. Parents and students (Grades 5 and up) also have online access to student information through the Infinite Campus portal.

With IC Portal access, parents and students may monitor grades, assignments and their due dates, attendance, district news, and other important information about student classes.

For information on how to set up or access your IC Portal account, please visit the IC Portal Info page on your school’s website.

Infinite Campus Mobile Portal Apps: Campus Student and Campus Parent
Infinite Campus has two new and improved mobile apps: Campus Student (for students) and Campus Parent (for parents). Download these free apps for real-time access to grades, assignments, attendance, schedules, announcements and more.

Infinite Campus - Frequently Asked Questions
How do I request access to the parent portal?
Contact your school’s registrar.

What if my contact information is missing or wrong?
Please input your correct contact information in Infinite Campus, or contact your school’s registrar for assistance.

Who do I contact if my account is disabled or I need my password reset?
If you have forgotten your username and/or password or have been locked out of your account, please contact your school’s registrar, or call our I.T. Help Desk at 303-387-0001. For security purposes, your account will be disabled after five unsuccessful login attempts.
GET INVOLVED

Share Your School's Good News Stories
We know that there are great things going on in our schools every day. Help us to celebrate the achievements of our students, teachers, and staff with the Douglas County community! Email story ideas to communications@dcsdk12.org or tag us in social media posts about your school (@DCSDK12).

School Accountability Committees
Each DCSD school has a School Accountability Committee (SAC). The SAC is a committee that advises the principal on school performance, budget priorities and parental engagement. Contact your child’s principal for information on how to serve on your school’s SAC.

Parent University
DCSD partners with SkyRidge Medical Center to offer Parent University. Parent University classes provide parents and families with resources and training in areas such as safety, life skills, prevention, etc. Families receive tools they can use to encourage their children to become successful, and to become effective advocates for their students.

CAREER OPPORTUNITIES

In Douglas County School District, we know that working in education is more than a job – it’s a calling. Every day our dedicated team of educators guide our community’s future leaders by encouraging them to ask questions, explore new ideas and solve problems. Our school leaders and staff put students first in everything they do and work hard to ensure that our educators have the tools they need to ensure that each and every student receives the best education possible. From our school principals and licensed teachers, to our nutrition services staff and bus drivers, each and every employee touches the lives of students and every employee contributes to their success.

The Douglas County School District does not discriminate on the basis of race, color, sex, sexual orientation, gender identity/expression, religion, national origin, ancestry, creed, age, marital status, genetic information, or physical characteristics, disability or need for special education services in admissions, access to, treatment of, or employment in educational programs or activities. Learn more about current job opportunities, and apply at www.dcsdk12.org/careers.

STAY CONNECTED

Keep up with Douglas County School District for timely announcements, information, news, and events.

DCSD Website
 Alerts posted on our homepage. You can also sign up for parent portal and newsletters from our website. www.dcsdk12.org/communications

Mobile App
 Your one-stop-shop for both school and district news, alerts, events, staff directories, and more. launch.customschoolapp.net/douglas-county-sd/

E-Newsletters
 DCSD NEWS is Douglas County School District’s monthly newsletter for families and the community.

Social Media Channels
 facebook.com/dcsdk12
twitter.com/dcsdk12
youtube.com/dougcoschools
@the_real_dougcoschools

Douglas County School District
CONTACT INFORMATION

I.T. Help Desk (Parent Portal Support)
Information Technology (I.T.) - 303-387-0001

Ordering Transcripts
Student Data - 720-433-0095

Open Enrollment
Choice Programming - 303-387-9506

Special Education or Gifted and Talented
Personalized Learning - 303-387-0077

School Buses and SmartTags
Transportation - 303-387-0415

Early Childhood Education / Preschool
Early Childhood Education - 720-433-0025
Child Find - 720-433-0020

Before and After School Care
B.A.S.E. - 720-433-1100

Facility Rentals
720-433-1112

Human Resources / Careers
720-433-0140

Maintenance and Grounds
Operations & Maintenance - 303-387-0400

Nutrition Services
303-387-0306

Preschool Information Line
720-433-0025

Safety and Security
303-387-0377
Security Dispatch (24 hours) - 303-387-9999

Reporting Anonymous Safety / Security Tips and Information
Safe2Tell
1-877-542-7233
https://safe2tell.org/
GLOSSARY OF ACRONYMS

2e ................ Twice Exceptional
504 Plan .......... Disability Accommodation Plan

A
AA ................ American Academy
ACS ............. Academy Charter School
ADD/ADHD ...... Attention Deficit Disorder / Attention Deficit Hyperactivity Disorder
Admin ............ Wilcox Building
AEC ............. Alternate Education Campus
AESOP ........... Substitute Placement and Absent Management System
AGE ............. Acres Green Elementary
ALP ............. Advanced Learning Plan
AP ............... Advanced Placement
AP .............. Assistant Principal
APD ............. Auditory Processing Disorder
APR ............. Annual Performance Report
ASD ............. Autism Spectrum Disorder
ATU ............. Amalgamated Transit Union
AVA ............. Aspen View Academy
AVID ........... Advancement via Individual Determination
AWE ........ Arrowwood Elementary

B
BAS .............. Balanced Assessment System
BASE ........ Before and After School Enterprise
BC .............. Bear Canyon Elementary
BES ............. Business Education and Support
BFA ............. Ben Franklin Academy
BFB ............. Beginning Fund Balance
BFR ............. Budgeting for Results
BLT ............. Building Leadership Team
BOCES .......... Board of Cooperative Educational Services
BoE ............. Board of Education
BRE ............. Buffalo Ridge Elementary
BRT ............. Building Resource Teacher

C
C2E ............. Challenge to Excellence Charter School
CA .............. Change Agent
CAG ............ Curriculum Advisory Group
CAFR .......... Comprehensive Annual Financial Report
CART .......... Charter Application Review Team
CAS ............ Colorado Academic Standards
CCE ............. Coyote Creek Elementary
CDE ............ Colorado Department of Education
CHS ............. Chaparral High School
CHSAA ........... Colorado High School Athletics and Activities
CIL ............. Curriculum and Instruction Leader
CIMS .......... Cimarron Middle School
CITE .......... Continuous Improvement of Teacher Effectiveness (teacher evaluation standards)
CMAS .......... Colorado Measures of Academic Success
CME ............ Copper Mesa Elementary
CMS ........... Cresthill Middle School
CoGAT ........ Cognitive Abilities Test
COP ........... Certificates of Participation
CORA .......... Colorado Open Records Act
CPD ........... Center for Professional Development
CPI ........... Consumer Price Index
CQI .......... Continuous Quality Improvement
CRE ........... Castle Rock Elementary
CRMS .......... Castle Rock Middle School
CRS ........... Colorado Revised Statutes
CRT ........... Computer Resource Teacher
CRUN .......... Cougar Run Elementary
CSAP .......... Colorado School Assessment Program
CSE ........ Clear Sky Elementary
CTE ........ Career and Technical Education
CTE ........ Cherokee Trail Elementary
CVE ........ Cherry Valley Elementary
CVHS .......... Castle View High School

D
DAC ........ District Accountability Committee
DARE .......... Data, Accountability, Reporting and Evaluation
DCAGT ........ Douglas County Association for Gifted and Talented
DCEF ........ Douglas County Educational Foundation
DCHS .......... Douglas County High School
DCH-South ...... Douglas County High School South Annex
DCO .......... Daniel C. Oakes High School
DCSD .......... Douglas County School District
DCSM .......... DCS Montessori School
DCSEAC ......... Douglas County Special Education Advisory Committee
DLMC .......... District Library Media Center
DPF .......... District Performance Frameworks
DRA .......... Developmental Reading Assessment

E
EA .......... Eagle Academy
EA .......... Educational Assistant
ECC .......... Early Childhood Center
ECE .......... Early Childhood Education
eDCSD .......... Douglas County School District Online School
EDOS .......... Executive Directors of Schools
EE .......... Eldorado Elementary
EL .......... Expeditionary Learning
ELL .......... English Language Learners
ELPA .......... English Language Proficiency Act
EPR .......... Elementary Progress Report
ERE .......... Eagle Ridge Elementary
ESL .......... English as a Second Language
ESSA .......... Every Student Succeeds Act

F
FCE .......... Fox Creek Elementary
FE .......... Franktown Elementary
FDCS .......... Foundation for Douglas County Schools
FEEDER .......... A group of schools; elementary, middle and high, that serve the same geographic area
FERPA .......... Family Education Rights and Privacy Act
FOC .......... Fiscal Oversight Committee
FSCP .......... Family School Community Partnerships
FSE .......... Flagstone Elementary
FTE .......... Full Time Equivalent
FVE .......... Frontier Valley Elementary

G
GRE .......... Gold Rush Elementary
GT .......... Gifted and Talented
GVA .......... Global Village Academy

H
HE .......... Heritage Elementary
HOPE .......... HOPE Online Learning Academy

I
I & D .......... Innovation and Development
IC .......... Infinite Campus (records system, attendance, grading)
IDC .......... Innovation & Design Center
IDEA .......... Individuals with Disabilities Education Act
IEP .......... Individualized Education Plan
IHE .......... Iron Horse Elementary
ILP .......... Individual Literacy Plan
Inspired Innovation .......... DCSD's integrated suite of web-based software tools to assist teachers and leaders

L
LCA .......... Leman Classical Academy
LE .......... Larkspur Elementary
LEAD .......... Leadership Effectiveness through Analysis and Data
LEP .......... Limited English Proficient
LHS .......... Legend High School
LPE .......... Legacy Point Elementary
LRPC .......... Long Range Planning Committee
LSS .......... Learning Support Services
LTE .......... Lone Tree Elementary

M
MAP .......... Measure of Academic Progress (interim assessment)
MBOC .......... Mill Bond Oversight Ad-Hoc Committee
MDVE .......... Meadow View Elementary
MHE .......... Mammoth Heights Elementary
MMS .......... Mesa Middle School
MRMS .......... Mountain Ridge Middle School
MTSS .......... Multi-Tiered System of Supports
MVE .......... Mountain View Elementary
MVHS .......... Mountain Vista High School

N
NE .......... Northeast Elementary
NRE .......... Northridge Elementary
NSA .......... North Star Academy
O

O&M ............ Operations and Maintenance

P

PBL ............ Project Based Learning
PCA ................ Plum Creek Academy
PCE ............... Prairie Crossing Elementary
PCK ............. Parker Core Knowledge Charter School
PD ............... Professional Development
PDPA ............ Public Deposit Protection Act
PE ................ Pioneer Elementary
PERA ............ Public Employees’ Retirement Association
PGE ............. Pine Grove Elementary
PGL ............ Professional Growth Incentive
PHS ............. Ponderosa High School
PLC ................ Professional Learning Communities
PLE ............. Pine Lane Elementary
PLS ............ Professional Learning Specialist
PPA ............. Parker Performing Arts
PPR .............. Per Pupil Allocation
PRA ............. Platte River Academy

R

RCHS ................ Rock Canyon High School
READ Act .......... Colorado READ Act
REMS ............ Renaissance Expeditionary Learning Outward
                 Bound Magnet School
RHMS ............. Rocky Heights Middle School
RMSEL .......... Rocky Mountain School of Expeditionary Learning
RRE ............. Rock Ridge Elementary
RSE ................ Redstone Elementary
RSS ............. Renaissance Secondary School
RtI ................ Response to Intervention
RVMS ............. Ranch View Middle School
RXI ................ Roxborough Intermediate School
RXP ................ Roxborough Primary School

S

SAC ............. School Accountability Committee
SACPIE .......... State Advisory Council for Parent Involvement
                 in Education
SAG ................ Student Advisory Group
SAT ............... Scholastic Achievement Test
SBB ............. Site Based Budget / School Based Budget

SCE ............ Sand Creek Elementary
SEDE ............ Sedalia Elementary
SGCE ............ Sage Canyon Elementary
SGMS ............ Sagewood Middle School
SHE ............ Soaring Hawk Elementary
SIP ............... School Improvement Plan
SMARTTag ...... School Bus Pass
SMS ............. Sierra Middle School
SOE ............ South Middle School
SPED ............ Special Education
SPF ............... School Performance Frameworks
SSN ............. Significant Support Needs
SRE ............ Saddle Ranch Elementary
SRO ............. School Resource Officer
SRP ............... Standard Response Protocol
STEAM .......... Science Technology Engineering Art + Design
Math
STEM ............ Science Technology Engineering Math
STEM ............ STEM School Highlands Ranch
STME ............ Stone Mountain Elementary
SVA ............ SkyView Academy
SVE ............ Summit View Elementary

T

TBE ............ Trailblazer Elementary
TLCC ........... Teaching and Learning Conditions in Colorado
TRHS ........... ThunderRidge High School
TTE ............ Timber Trail Elementary

U

UIP ............ Unified Improvement Planning

W

WCA ............ World Compass Academy
WME ............ Wildcat Mountain Elementary

Y

Y.E.S.S. .......... Youth, Education and Safety in Schools

Z

ZPass ............ School Bus Pass